

Date: Sunday, December 10, 2017

Class: Freshmen

Scripture Passage: John 14:1-3; Acts 2:33; 1 Corinthians 15:42-45, 53; 1 Peter 1:3

Lesson Theme: All four gospels contain accounts of Jesus's resurrection and the New Testament depends entirely on the assumption that Jesus is a living, reigning Savior. When He was resurrected, his body was perfect and that body is a pattern for us. When we are raised from the dead, our bodies will be like Jesus's and we will have a perfect body that enables us to serve and worship God for eternity as he deserves.

Family Discussion Questions:

- 1) Why is Jesus rising from the dead important? What would your life be like if he hadn't risen from the dead?
- 2) Jesus made sure that we know that he has a physical body. Why was that important?
- 3) In what ways does our future resurrection give us hope today?

Class: Sophomore

Scripture Passage: Genesis 1:26-31, 3:17-23

Additional Resources: <https://ratiochristi.org/>, <http://www.discovery.org/id/>, <https://www.evolutionnews.org/>, <http://www.exploreevolution.com/>, <http://www.scienceandgod.org/trueu/>

Lesson Theme: We looked at some of the discredited claims of unguided evolution theory and looks at how the scientific theory of intelligent design of the universe and life gives us scientific reasons for belief in a Maker of all things. We also discussed how Adam and Eve were initially created with no defective DNA; however, as a result of the fall, a small percentage of human DNA does not function properly.

Family Discussion Questions:

- 1) What can we communicate to others about why we believe the Biblical account of creation rather than the theory of evolution?
- 2) How does the fall of Adam and Eve into sin help explain why a small percentage of human DNA does not function properly (i.e., it is useless or causes birth defects)?
- 3) How might Christians appreciate the theistic (God exists) implications of ID, even though ID is based on scientific evidence rather than biblical evidence?

Class: Junior

Scripture Passage: Philippians 1:21; Genesis 1:26-27; Deuteronomy 32:39; Romans 8:28; Jeremiah 10:23; 1 Samuel 2:6

Lesson Theme: Euthanasia and physician-assisted suicide are becoming more common as pain and dependency are feared as death approaches. God is in control, He is sovereign, and He gives us a measure of free will; therefore we are morally responsible and accountable for choosing His will alone. He gave us the Bible to assist us in the choices we should make that would lead to lives that would please Him. 1 Samuel 2:6 says, "The LORD kills and makes alive; He brings down to Sheol [death] and raises up." You didn't ask to be born. Similarly, we don't have a vote as to when to die. Rushing that decision, for ourselves or for loved ones, oversteps our bounds and is therefore sinful.

Family Discussion Questions:

- 1) Why would the God of mercy allow people to suffer in the days leading up to death?
- 2) Why is it different to mercifully end the lives of old/impaired pets than it is of a suffering elderly person?
- 3) When you think about an elderly family member, are you prepared to allow God to be the only One who decides the time of their death?



Class: Senior

Lesson Theme: The senior's are reviewing their semester and the main points of the book, "A Gospel-Centered life."

Family Discussion Questions:

- 1) What are some areas of college that make you nervous?
- 2) How did this semester's book "A Gospel-Centered Life" prepare you for college?
- 3) What are some areas you need to grown in before college?

