

NCBC

NORTHERN CALIFORNIA BIBLE COLLEGE
PURSUING THE SPIRIT & THE WORD

Pleasanton Main Campus

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Catalog
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President's Welcome

My personal association with NCBC since 1971 has allowed me to become involved in the lives of numerous students who have impacted their generation for Christ. Many of our graduates have planted churches, labored on the mission field, served in staff positions at their church, or taught in one of the many venues of Christian service. (See NCBC website, "Status of Current Graduates.")

For the first 28 years, the college aimed to serve only the needs of the greater San Francisco Bay Area. A major shift in purpose occurred in 1999, when NCBC went on-line (ncbc.net) and developed an extensive "off-site distance-learning center." In 2004 NCBC joined forces with "Reasons to Believe" to offer a state-of-the-art selection of courses addressing Christian apologetics.

Our distance-learning program has been designed to accommodate the working student or military service person, who face both time and distance restrictions. With courses available on CDs, DVDs, or on-line, students can study from the privacy of their car or home. Students driving on their way to work can listen at ease, knowing that extensive faculty notes accompany each course. Classes have been designed to avoid tedious memorization, and to promote creative thinking. Self-pacing allows students to work at their own speed, while still holding to a defined schedule of completion.

Many of our students are full-time teachers in Christian schools affiliated with A.C.S.I. (Association of Christian Schools International). NCBC's courses are approved by A.C.S.I. to satisfy the Certification requirements comprised of "continuing education units" (CEUs).

Throughout the past 42 years we have tried to maintain an evangelical, yet contemporary approach to the study of the Bible. If you're sensing the call to increase your biblical knowledge, or perhaps "tool-up" for a career in ministry, Northern California Bible College can help provide you with a strong biblical foundation.

Pastor David G. Sell, President

"Our 'off-site distance-learning center' has been designed to accommodate the working student who faces both time and distance restrictions."



Statement from the Faculty Chairman

Northern California Bible College was founded with a commitment to blend the Word of God with the power of the Holy Spirit. Forty years later we stand proud of our graduates who pastor churches, serve as associate pastors, function as lay-leaders, or simply work the ministries of the local church.

When young leaders arrive with fresh vision to reach their generation, our job is to install sound biblical instruction, while continuously fueling their flame! In addition to the younger generation, many of our students are midway in life, now feeling the call to tool up for the years ahead; perhaps a second career in ministry awaits them.

We also believe that God is calling His Church into a fresh worldwide revival, requiring a vast supply of workers for the awaiting harvest. However God chooses to call our students—either into churches, businesses, missions, or home Bible studies—our goal is to teach them to live out God’s word, while being equipped in the power of the Holy Spirit.

Over the last 40 years NCBC has served the needs of students from hundreds of churches and various denominations. We also serve a growing network of “distance” students located throughout the United States. Some of our most dedicated learners are presently incarcerated in the California prison system; these men and women recently came to know the Lord and are now systematically studying the Bible. It is our privilege to invest in these true servants of Christ.

In the last several years we added four San Francisco Bay Area satellite locations. Our faculty brings to the table well over 100 years of pastoral experience, along with a strong academic grounding.

If you are considering entering into a systematic study of Scripture, you will find NCBC affordable, aligned with today’s culture, doctrinally supportive of the Spirit, and rich in biblical revelation.

Dr. Daniel J. Griffiths, Dean



“Our job is to install sound biblical instruction, while continuously fueling their flame!”

Faculty and Administration

DAVID G. SELL, President of Northern California Bible College; Founding pastor of Pleasanton Community Church, Instructor – M.A., San Jose State University, Fuller Theological Seminary; B.A., San Jose State University; Th.B., Northern California Bible College; 34 years pastoral experience.

DR. DAN GRIFFITHS, Faculty Chairman of Northern California Bible College; Instructor, D. Min., Fuller Seminary, Pasadena, CA; M.Div., Golden Gate Seminary; B.A., San Jose State University; 40 years senior pastoral experience, Milpitas, CA.

ERNEST B. GENTILE, President Emeritus of Northern Calif. Bible College, 1971-2012, Senior Pastor Emeritus of Christian Community Church, Instructor – M.A., Fuller Theological Seminary; B.A., Whitworth College; University of Washington; San Jose State University; Th.B., Northern California Bible College; Diploma, Bethel Temple School; 57 years pastoral experience; author of numerous books.

DR. KEN VAN METER, Chief Academic Officer/Dean of Northern California Bible College; Ed.D. Educational Leadership, George Fox University; MA in Administration and Policy Analysis, Stanford University; Teaching Credential, San Jose State University; BA in Physiology, University of California Berkeley; Van Lunen Fellow, Executive Leadership in Christian Schools; Administrative Workshop Leader, International School Project in Mongolia, Russia, and Grenada.

WAYNE MANCARI, Doctor of Ministry in Leadership from Regent University; MA in Theology from Fuller Theological Seminary; MA in Biblical Studies from Assemblies of God Theological Seminary; BA in Bible from Central Bible College; Lead pastor at Cornerstone Assembly of God, North Chesterfield, VA (1988 – 2009); Director of Branch Sites, Cathedral of Faith (2009-present).

GARY MORTARA, Adjunct faculty, Jubilee Bible College, Golden Gate School of Theology, Patten University; Author, Radio host, conference speaker

LYDIA NEELY, Librarian. BA Vanguard University, MA Library and Informational Science, San Jose State University.

ZACHARY LANGLOTZ, Dean of Online Learning BA Sociology and MA Online Education from East Bay State University

Board of Trustees

Richard Lietz, Mike Garcia, Kathy Stewart, Lee Wei, and David Sell.

Statement Of Faith

We believe in the inerrancy of Scripture, realizing that the original autograph copies were **inspired by God**, containing no textual fault.

2 Timothy 3:16

We believe that the Scriptures are the verbally inspired Word of God, and are the final source in all matters relating to **faith** and conduct.

2 Timothy 3:16; 2 Peter 1:20-21

We believe that the one true God is revealed through the Scriptures as Father, Son, and Holy Spirit. God has manifested Himself to mankind in the person of the Lord **Jesus Christ**.

1 John 1:1-3; John 15:26; Matthew 28:19

We believe that man was created good and in the **image of God** but through voluntary transgression is lost and spiritually dead.

Genesis 1:27; 2:16-17; 1 Corinthians 15:21-22; Romans 3:9-10

We believe that **redemption** may be obtained only through repentance toward God and faith in the Lord Jesus Christ. There is nothing a sinner can do to save oneself--except repent and call on the name of Lord Jesus Christ.

Ephesians 2:8-9; Romans 3:10-24; 6:23

We believe that **honest repentance** and faith toward Christ Jesus will produce a sanctified vessel and separation from the world of sin.

1 Thessalonians 4:3-8; 5:23

We believe in water **baptism** by immersion as commanded in the Scriptures for all who repent and believe on the Lord Jesus Christ.

Matthew 23:19; Acts 2:38; 10:48; Rom. 6:4

We believe in the "Baptism with the Holy Spirit" as a definite experience available to all believers, **evidenced** by power, joy, and the ability to speak in other tongues.

Matthew 3:11; Mk. 16:17; Acts 2:4; 11:16

We believe in miracles, prophetic utterances, and supernatural gifts given by the **Holy Spirit** to the church today.

1 Corinthians 12:7-11

We believe in the foundational ministries of the apostles, prophets, evangelists, pastors and teachers for the **church today**.

Ephesians 4:7-15

We believe in New Testament order and organization for the **local church**, and in the authority of indigenous church government.

Titus 1:59; 1 Timothy 3:1-13; Acts 6:17

We believe in the literal bodily return of the Lord Jesus Christ to earth again. He will return from heaven in **great glory and power**, climaxing this age with judgment on the ungodly and the resurrection and translation of the righteous.

Matthew 16:27; 24:30; Acts 3:20; 1 Thessalonians 4:16; 2 Thessalonians 1:7-8; 2:8; Jude 14-15; Revelation 1:7

Purposes and Objectives

Mission Statement:
The Mission of Northern California Bible College is to provide nationally accredited undergraduate local and distance biblical education.

That purpose could include any combination of the following primary objectives:

1. A strong grasp of the factual contents of the Bible, interpreted in a sound, scholarly, and spiritual manner.

2. To better understand the truths of the Bible primarily for personal enrichment.

3. To finish either a Certificate Diploma, Associate of Arts, or Bachelor of Arts in Biblical Studies

4. To prepare for a future professional calling in part or full-time ministry.

5. To receive A.C.S.I. certification to teach in a Christian School.

Philosophy of Education

Based on our conviction of the inerrancy of Scripture as found in our Statement of Faith, all teaching and learning must of necessity flow from the concepts of education found in the Bible. These include:

- The imperative of wisdom (Deuteronomy 4:6; Job 12:13; Psalm 51:6; Proverbs 2:6, 3:13)
- The need for proper instruction (Exodus 24:12; Job 33:16; Proverbs 1:7; 1 Thessalonians 4:1)
- The command for change (Romans 12:2; 2 Corinthians 3:18)
- The requirement for learning (Deuteronomy 5:1; Psalm 119:71; Jeremiah 10:2; Matthew 11:29)
- The obligation of humility (Proverbs 15:3; Philippians 2:3; 1 Peter 5:5)

Northern California Bible College is an organization that honors Jesus Christ and brings glory to God by seeking to develop individuals to perceive all aspects of their lives as a sacred calling of God.

Every lesson/course remains consistent with generally accepted biblical interpretation established by generally accepted rules of hermeneutics, as presented by Conner K.J. & Malmin K. *Interpreting the Scriptures* (1983) City Christian Publishing, Portland, Oregon

Along with the individually chosen coursework, the NCBC philosophy of education includes the idea that the shared life of the instructor is as relevant to the overall learning experience of the student than the actual content of a course. Hence, those selected to teach, be it online or on campus, must model the careful attention of their own spiritual development and humbly reveal that to the students whenever possible. Following the idea that “you teach a little by what you say, more by what you do, but most of all by who you are”, it is imperative that all NCBC employees, but particularly the instructors, make conscious efforts to reveal their personal efforts to grow in Christlikeness, whatever that may be.

Statement of Ethical Values and Standards

It shall be the practice that all individuals, committees, instructors, Board members, and employees of Northern California Bible College (NCBC) shall conduct themselves when representing the College in a manner that follows Biblical guidelines and brings honor to Jesus Christ.

Specifically, these guidelines include but are not limited to the following:

1. Submitting to the authority of the Scriptures in all manner of faith and conduct at the control of the Holy Spirit. (2Tim. 3:16-17)
2. Honesty in communication. This includes truthfulness as well as that no relevant information shall be withheld in any communication, verbal or written.
3. Kindness and respect shall be demonstrated toward all individuals with whom any NCBC employee shall come into contact with during the fulfillment of their employment responsibilities. (Gal. 5:22)
4. All reports shall be complete, timely, accurate, and provide the information necessary for decision-making and accreditation.
5. Any employee or Board member shall self-disclose any potential conflict of interest, be it financial or personal, in respect to their affiliation with NCBC.
6. Refraining from any conduct that will reflect discredit upon the Lord and offend a weaker believer. (1Cor. 10:31)

Joining Efforts With “Reasons To Believe”

In 2004 a relationship was established between NCBC and Reasons to Believe (RTB) to offer a variety of apologetics classes. Some of these online courses offered through NCBC include:

8 Week Courses

Critical Thinking Skills

Creation and the Bible

Creation vs. Evolution

Astronomy and Design

Advanced Astronomy and Design

World Religions and Science

15 Week Courses

World Religions and Science

Advanced Seminar on the Origin of Life

Advanced Seminar on Human Origins

For more information about courses and tuition, please visit www.reasonsinstitute.com.



Reasons to Believe was founded in 1986 for the purpose of integrating the words of the Bible with the record of nature. There is no contradiction between science properly interpreted and understood and the Bible: they mirror the same truth.

Courses taught by RTB are taken online. Each course is worth 3 units. Courses include lectures, textbooks, online interaction, and written assignments. Visit the Reasons Institute web site to find out how to register and tuition cost.

Getting Started:

Students may register by contacting Northern California Bible College.

Email: info@ncbc.net

Phone: (925) 846-6464

Address: NCBC, 4439 Stoneridge Dr., Suite 210, Pleasanton, CA 94588

A registration packet will be sent to you. Upon NCBC receiving the Application and Course Order Form, the student will be put in contact with RTB, who will provide the log-in instructions and a brief orientation video on how to take an online course.

Students may also begin the registration process for courses offered by RTB by downloading the NCBC application from their web site. Click on the “Undergraduate” tab.

Learning Outcomes

1. For degree-seeking students there will be evidence in their growth of biblical knowledge as well as their ability to study and search the Scriptures for themselves with a historically correct hermeneutic reflecting the NCBC statement of faith.
2. Students will evidence spiritual growth in their personal ministry within their home/family situation, as well as their participation in serving their local faith community.
3. All students will evidence an increased understanding of the person, actions, and manifestations of the Holy Spirit.
4. All students will provide evidence of a growth in their biblical knowledge as measured by the NCBC Biblical Assessment Profile at the end of their time of enrollment.
5. Degreed students will evidence a strong ability to use an array of Bible study resources as made available in the Accordance 11 Essential suite of materials and Galaxie Journal.
6. The assessment of the outcome of enrollment at NCBC will be done in accord with the Standards and Evaluative Criteria Section 19.5 of NCBC Comprehensive Assessment Plan.

Associate of Arts in Biblical Studies

The Associate of Arts in Biblical Studies degree is a two-year degree offered to students for the purpose of providing an understanding of the primary doctrines of the Bible, as well as a deep understanding of the life and ministry of Jesus Christ and a selected number of specific books of both the Old and New Testaments. General Education requirements must be completed from the college of the students' choice.

Required core classes: Life of Christ 1 and 2, Acts, Romans, Spirit of Man, Spirit of God, and The Satanic Spirit, Genesis. These eight NCBC courses are required for the Associates degree.

- General knowledge of the content of Scripture
- Knowledge and skills for accurate Biblical interpretation and application to life situations.
- Students will make decisions in doctrine, life, and ministry based on the foundation of the Bible.
- Exhibit the Christian faith in contemporary culture, having developed a biblical worldview and apologetic for Christian values and conduct.

Bachelor of Arts in Biblical Studies

The Bachelor of Arts in Biblical Studies degree is a four-year degree offered to students for the purpose of providing the academic preparation for real life applications which allow students to think clearly, examine their Christian heritage, write distinctively, form a comprehensive biblical theology and worldview, and to communicate the gospel effectively. Classroom lectures and interaction, study times, and research and writing provide the challenge necessary to expand the students' biblical theology which results in a profound appreciation for creation, life, and truth. The degree program operates on a quarter system of three twelve-week terms per academic year from September through June. The Bachelor's Degree qualifies graduates to pursue further theological or ministerial training at an accredited Seminary.

Required core classes. Life of Christ 1 and 2, Acts, Romans, Spirit of Man, Spirit of God, The Satanic Spirit, Genesis, Life of David, Moses, Hermeneutics,

One of the three Mental Health courses and Revelation. These 13 NCBC courses are required for the Bachelors' degree.

- Substantial knowledge of the content of Scripture
- Knowledge and skills for accurate Biblical interpretation and application to life situations
- Students will make decisions in doctrine, life, and ministry based on the foundation of the Bible
- Exhibit the Christian faith in contemporary culture, having developed a biblical worldview and apologetic for Christian values and conduct
- Students will demonstrate critical thinking skills regarding issues in contemporary culture
- Develop meaningful research and writing skills and considerable use of a suite of Bible research tools.

Our Typical Student

Most of our students fall into one of the following categories:

Currently in, or pursuing full-time ministry, while finding it necessary to complete their Bible college education on a part-time basis.

A Christian lay-person who has a strong interest in the Bible, wanting to study in more depth than may be available at the local church level.

A teacher in a Christian school, required to continue their biblical education by earning CEUs in order to maintain their ACSI credential.

Enlisted in the military, often taking courses overseas.

Students' letters speak of their experience with Off-Site Learning:

"This past summer nine of our faculty continued their biblical education at NCBC, while also earning CEUs to satisfy their requirements with A.C.S.I."

*Jeri Schall, Former Principal,
Valley Christian Elementary, Dublin, CA*

"I want to thank you for this fascinating study. Quite honestly, I was not looking forward to listening to 24 CDs, but after the first one I was 'hooked.'"

Kelli Mori, Modesto, CA

"Given family and work demands, finding time to study and extend one's knowledge of the scripture is probably a large challenge for many folks, as it has been for me. But with NCBC's off-site learning program, it has allowed me the opportunity and flexibility to continue with my desire to continue studying the word of God.

All the courses taken to date have far exceeded my expectations, and the topics and lectures have been terrific. In summary, the learning has been great and having a Bible college within reach has been a major convenience. With my daily commute time to work averaging one hour each way, I have also been able to take advantage of these unproductive driving periods to listen to the lesson while I meditate on the words. Typically, I would listen to the same CD three to four times during the course of the week's driving; during the weekend time to write up the assignments."

Samuel Cho

Degree Program

AUTHORIZATION

Northern California Bible College has met the minimum standards and is approved by the Bureau for Private Postsecondary Education of the State of California to offer both an Associate of Arts and Bachelor of Arts in Biblical Studies. This approval is not an endorsement. Students with the Bachelor of Arts degree have been admitted into the following seminaries: Fuller Theological Seminary, Pasadena, CA; Graduate Theological Union, Berkeley, CA; Simpson College, San Francisco, CA; Luther Rice Seminary, Atlanta, GA., Gordon Conwell University, South Hamilton, MA, Kings College, Los Angeles; Western Seminary, Milpitas CA. NCBC has not entered into an articulation or transfer agreement with any other college or university regarding the transfer of credits or recognition of the degrees earned at NCBC.

DEGREES OFFERED

Bachelor of Arts in Biblical Studies (B.A.)

180 quarter units are required for graduation. This is considered a four-year Bachelor of Arts degree. Up to 135 units can be transferred from recognized colleges. A minimum of 45 quarter units in general education must be earned from a liberal arts school such as a junior college or state university.

Students who already possess a four-year Bachelor degree in another field are eligible to receive the Bachelor of Arts degree in Biblical Studies by completing 45 units (15 classes) from NCBC. By taking as little as two classes each quarter, this can be accomplished in less than two years. The course program involves taking units in any four of the seven following categories: New Testament Writings, Old Testament Writings, Theological Studies, Practical Ministry, Interpretive Skills, Apologetics, and Counseling Skills.

Associate of Arts in Biblical Studies (A.A.)

90 quarter units are required for graduation. This is considered a two-year Associate of Arts degree. To receive this degree, the student must earn at least 23 units in the field of general education from a private or junior college or state university. The balance of the 67 units is taken from any four of the seven following categories: New Testament Writings, Old Testament Writings, Theological Studies, Practical Ministry, Interpretive Skills, Apologetics and Counseling Skills.

Certificate/Diploma in Biblical Studies

The Certificate/Diploma in Biblical Studies program is for those persons seeking formal recognition of their commitment to systematically study the Bible, yet not pursuing a formal accredited degree. The student is required to complete any 15 of the courses offered by NCBC with full participation in the assignments and exams. The completion of the Certificate/Diploma program leads to participation in the graduation ceremony while being awarded a diploma that states: "Diploma in Biblical Studies."

The cost for this program remains significantly lower than the tuition price for accredited classes. Students are required to also purchase all required textbooks.

A recommended course of study would include:

Acts
Genesis
Life of Moses
Life of David
Spirit of Man

Spirit of God
Book of Revelation
New Testament Survey
Old Testament Survey
Romans
Prison Epistles

Christian's Mental Health
Hebrews

Should students ever choose to upgrade to "credit" status, they simply pay the difference in tuition, assuming that all the course work has been completed and they meet all graduation requirements.



Notice to Prospective Degree Program Students

This institution is provisionally approved by the Bureau for Private Postsecondary Education to offer degree programs. To continue to offer this degree program, this institution must meet the following requirements:

Become institutionally accredited by an accrediting agency recognized by the United States Department of Education, with the scope of the accreditation covering at least one degree program.

Achieve accreditation candidacy or pre-accreditation, as defined in regulations, by (date two years from date of provisional approval), and full accreditation by (date five years from date of provisional approval).

If the institution stops pursuing accreditation, it must:
Stop all enrollment in its degree programs, and
Provide a teach-out to finish the educational program or provide a refund.

An institution that fails to comply with accreditation requirements by the required dates shall have its approval to offer degree programs automatically suspended.

Institutional Representative Initials: _____ Date: _____

Student Initials: _____ Date: _____

On-Site Learning Program

One of the purposes of the on-site courses is to serve as the “recording studio” for classes which later become part of the Distance Learning curriculum.

The majority of NCBC’s curriculum is offered at our four campuses in San Jose, Dublin, Pleasanton and San Leandro.

San Jose, California

Cathedral of Faith: In San Jose, classes are held at the Cathedral of Faith

(Horton Youth Center, Rooms 208 & 209). The address is 2315 Canoas Garden, San Jose, 95125.

Jubilee Christian Center: Courses are offered each quarter in the Jerusalem Room (Admin Building), located at 175 Nortech, San Jose, 95134, just off 1st Street and Highway 237. Courses taken from Jubilee Bible College are transferable into NCBC’s degree programs.

Gateway City Church: Courses offered in upstairs prayer room. Courses taken from Impact are transferable into NCBC’s degree program. Located at 5883 Eden Park Place, San Jose, 95138.

Dublin, California

Valley Christian Center: In Dublin, classes are held at Valley Christian Center (Preschool Building, Fireside Room). The address is 7500 Inspiration Drive, Dublin, 94568.

Pleasanton, California

Northern Calif. Bible College: In Pleasanton, classes are held at the main campus of Northern Calif. Bible College, located at 4439 Stoneridge Dr., Suite 210, Pleasanton, 94588.

San Leandro, California

Faith Fellowship: In San Leandro, classes are held at Faith Fellowship Church, located at 577 Manor Blvd., San Leandro, 94579

Each class meets for two hours with a ten-minute break in the middle. Courses traditionally run for 12 weeks and follow the quarter system. Each quarter a different selection of courses is offered; each is listed and described in the catalog under “Description of Courses.” A course schedule is published each quarter and available upon request. New quarters begin in September, January, and April.

One of the purposes of the on-site courses is to serve as the “recording studio” for classes which later become part of the Distance Learning curriculum. Each classroom is equipped with high level audio and video equipment, and each class session is recorded. Questions asked by the students, as well as in-class discussion are always included as part of the recording. Copies of these courses are available on CD or DVD.

Students sign up for On-Site courses by first filling out all registration materials and paying their one-time registration fee. Students then attend the first class session and sign up at the first session. Students sign up for their on-site courses by attending the first class session and registering at that time.

Off-Site Distance Learning Program

Northern California Bible College’s primary focus is its Distance Learning Program. This makes it possible for students to complete their degree exclusively through distance learning, made available through DVD, CD or online format classes.

All three formats (CD, DVD, and Online) must include regular interaction with the instructor and be completed within the same 12-week time-frame of any specific quarter. Students are required to submit homework assignments along with comments or questions to the instructor twice monthly. The ‘open book’ final exam must be proctored by an individual whose name and address are provided to NCBC for the administration of the final exam. NCBC Instructors will respond within five working days to all assignments and questions.

CD and DVD FORMAT COURSES:

The student orders courses that have been previously taught at other NCBC instructional sites. These classes include 20-24 CDs or 12 DVDs of all the lectures given in a particular course. The CDs include all questions, recorded discussion, and dialog that took place in that class session, through the benefit of the latest recording technology.

In addition to listening to the lectures, the student performs all course work that includes assigned reading, answering study questions, and an “open-book” final examination. Study Questions are answered and emailed to the instructor not less than twice monthly.

Students enrolled in the on-site program often find it helpful to supplement their program by adding certain distance-courses. This usually occurs when a desired course will not be taught again on campus in the immediate future.

Getting Started:

- Students become initially registered in the school by following the process found on page 26.
- Students sign up for the course of their choice by indicating on the **Course Order Form** which course(s) they would like to take. The order form comes in the Registration Packet, along with the catalog.





- The cost for tuition and books is sent to Northern California Bible College (4439 Stoneridge Dr. Suite 210, Pleasanton, CA 94588).
- Upon receiving payment, the course(s) is then sent to the student.
- Once the coursework and/or the final exam has been received at the college, the coursework, final exam, and final grade will be returned to the student within 10 working days.

ONLINE FORMAT COURSES:

Students may take any of the available courses online. Students have access to a video and audio feed of all the lectures when taught live, and also receive a written transcript of all the lecture materials needed.

The online format is convenient and adaptable to a busy work and family schedule. For students who enjoy studying independently, this program allows you to engage in class lectures at any time through a laptop or desktop computer, or through a smart phone or tablet device. The course note outlines are provided in electronic format, or a printed version can also be purchased.

As an incentive to get started, all first-time students are welcome to take their first online course at no tuition charge; they only pay for any additional textbooks.

Getting Started:

- Students become initially enrolled in the school by following the process found on page 26.
- All online correspondence and coursework takes place within NCBC's online portal, MyNCBC Desktop. The student will be issued a username and password that allows them access to their online 'Desktop.'



Financial Information

ON-SITE AND DISTANCE COURSE TUITION:

- Credit: \$420.00 for each 3 unit class (on-site & off-site DVD/CD/courses)
- Certificate: \$300.00 for each 3 unit class.
- Audit: \$160.00 for each 3 unit class.

ON-LINE COURSE TUITION:

Tuition rates are the same as the above noted On-Site and Distance Course categories.

TEXTBOOKS:

Generally the textbook cost is about \$25 per course. The price increases when additional textbooks are required. Degree seeking students are required to purchase the Accordance Advanced level software package for \$500.00.

FEES:

- Application fee: \$35.00 (one time fee)
- Sending of each transcript: \$10.00
- Full set of CDs or DVDs are included in distance learning tuition. Additional copies are available for \$50 upon request.

Military:

All military personnel, currently enlisted or eligible for Veterans benefits are offered each course at a greatly reduced price of \$160, in addition to textbooks.

STUDENT LOANS:

NCBC does not currently participate in federal or state financial aid programs and is not eligible at this time to offer student loans. If the student obtains a loan to pay for any part of this educational program, the student will be responsible to repay the full amount of the loan plus interest less the amount of any refund.

PAYMENT SCHEDULE

Taking courses on campus:

If the student is unable to pay the full tuition at the time of registration, an initial payment can be made and the balance can be paid throughout the balance of the quarter.

Taking courses for Distance Learning:

Off-site CD/DVD courses and online courses are paid in advance, one course at a time. Upon receipt of the full cost of the course tuition and books, the class (CD/DVDs and books) will be mailed to the student. For online courses, access will be issued and books sent.

REFUND POLICY:

Students finding it necessary to withdraw from class(es) for any reason must notify the Registrar in writing to receive an adjustment in charges. The date of withdrawal is the date the notification is postmarked by the US Post Office.

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. The student is to put this in writing and send it to Registrar's office. The refund will be sent out within five business days.

Once purchased, books and other materials become the property of the student. The college only makes refunds on unused, unmarked books.

An enrollee may cancel enrollment prior to or on the first day of instruction and receive a refund of all monies paid. After the first session, the school will refund all monies paid according to the following schedule:

- 91.66% Before the 2nd week of instruction.
- 83.33% Before the 3rd week of instruction.
- 75.00% Before the 4th week of instruction.
- 66.66% Before the 5th week of instruction.
- 58.33% Before the 6th week of instruction.
- 50.00% Before the 7th week of instruction.
- 41.66% Before the 8th week of instruction.
- No refund after the 8th week of instruction.

COST TO COMPLETE THE PROGRAM (excluding books):

A.A. Degree: 45 units

\$420.00 (tuition per 3 unit course) x 15 courses required = \$6,300.00
TOTAL = \$6,300 + books + \$35 application fee

B.A. Degree Plan #1: 45 units need to complete

(BA degree transferred in from another school)

\$420.00 (tuition per 3 unit course) x 15 courses required = \$6,300
TOTAL = \$6,300 + books + \$35 application fee

B.A. Degree Plan #2: 135 units needed to complete

\$420.00 (tuition per 3 unit course) x 45 courses required = \$18,900
TOTAL = \$18,900 + books + \$35.00 application fee

This amount significantly reduces when units are transferred into the program.

If the student obtains a loan to pay for any part of this educational program, the student will be responsible to repay the full amount of the loan plus interest less the amount of

Student Tuition Recovery Fund Disclosures

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if either of the following applies:

1. You are not a California resident, or are not enrolled in a residency program, or
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party."

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency programs attending certain schools regulated by the Bureau for Private Postsecondary and Vocational Education.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
 2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
 3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
 4. There was a material failure to comply with the Act or this Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
 5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.
- However, no claim can be paid to any student without a social security number or a taxpayer identification number.
- Note:** Authority cited: Sections 94803, 94877 and 94923, Education Code. Reference: Section 94923, Education Code.

Locations and Facilities

Pleasanton Campus (Main Campus)

The main campus is located at 4439 Stoneridge Dr. in Pleasanton, Suite 210. The main cross street is Santa Rita Rd. The college is one mile south of Highway 580 from the Santa Rita exit.



Pleasanton Campus

Dublin Satellite Classroom

Valley Christian Center, Fireside Room
7500 Inspiration Dr., Dublin, 94568

Jubilee Christian Center Satellite Classroom

Jerusalem Room
175 Nortech Parkway
San Jose, 95134

Cathedral of Faith, San Jose Satellite Classroom

Courses are offered at the Cathedral of Faith, 2315 Canoas Garden, San Jose, 95125.

Gateway City Church Satellite Classroom

5883 Eden Park Place, San Jose, 95138

Faith Fellowship

577 Manor Blvd., San Leandro, 94579

Library Facilities

NCBC has agreements with two local postsecondary institutions for the on-site use of their research libraries. Western Seminary in Milpitas, and Saint Patrick's Seminary in Menlo Park have agreed to allow NCBC students access to their facilities for a small annual fee. Students seeking either the Associate or Bachelors' degree are required to purchase the Accordance Advanced suite of Bible study materials and will be able to view a training video produced by our distance librarian.

Website: ncbc.net

Northern California Bible College does not have a petition pending for bankruptcy, is not operating as a debtor in possession and has not filed a petition within the preceding five years or has had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code.

Admissions

ADMISSIONS REQUIREMENTS

Those who decide to take classes for college credit must have a high school diploma or have completed the high school proficiency test (GED).

All students who take the first course for credit are required to achieve at least a "C" grade, as evidence of their competency to continue with the program. Students receiving less than a "C" grade will be refunded their full tuition payment.

NCBC, in compliance with Title VI of the Civil Rights Act of 1964, Executive Order 11246 as amended, Title IX of the Education Amendments of 1972, and other federal laws and regulations, does not discriminate on the basis of race, color, national origin, gender, age, disability, or status as a veteran in the administration of any of its policies or procedures. This includes, but is not limited to admissions, employment, and educational services.

NCBC does not admit foreign students who do not already have a legitimate visa to enter the United States, and NCBC does not offer any visa services of any kind.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

SCHOOL RECORDS

All records required of the Reform Act of 1989 are kept on file for five years. Files are kept in the College office at 4439 Stoneridge Dr. Suite 210 Pleasanton, CA 94588. Backup copies are kept at 1049 Crellin Road, Pleasanton CA 94566. The custodian of records is David Sell, (925) 989-5098. If the school were to close at any time, all transcripts will be on file indefinitely at the Cathedral of Faith, 2315 Canoas Garden Avenue, San Jose, CA 95125 (408) 267-4691.

TRANSCRIPTS

Official transcripts from NCBC should be requested in writing and accompanied by payment of \$10.00 per official transcript ordered. Please include the name and address of the institution or person to whom the transcript will be sent.

We work toward making the transfer of your credits successful. We believe our responsibility includes helping you every step of the way in your academic future. Our Registrar's office is always available for counseling on how to get the transfer credit you deserve when you decide to continue your education. Remember, however, that each institution has its own policies and procedures regarding acceptance of transfer credits. It is a good idea to discuss your prior training with the college or university you wish to transfer units to before enrolling. There is no guarantee credits will be accepted. NCBC does not provide for any career counseling, testing, or placement services for graduates.

APPLICATION FOR ADMISSION PROCEDURE

To request an application, please contact us at:

Registrar, Northern California Bible College
4439 Stoneridge Dr. Suite 210, Pleasanton, CA 94588

Phone: 925-846-6464 or 888-936-NCBC (6222), or **Email:** info@ncbc.net

1. Application and Enrollment Agreement must be completed in full.
2. The nonrefundable application fee of \$35.00 must be sent with the application.
3. All NCBC students must provide proof of graduation from high school, by either a diploma or GED
4. After completing the admission process, students can register in either the on-site or distance learning programs.

After the application has been received by the Registrar, it shall be reviewed by the Administration. The student will then be contacted by mail with a letter of acceptance. Upon receiving the letter of acceptance, the student can then enroll in courses at any time following.



REGISTRATION

For courses offered on campus, the student registers at the first class session. Students taking distance learning courses must send in registration paperwork before ordering courses.

NCBC will transfer previous college credit toward either of its two degrees programs. For the two-year degree, up to 45 quarter units (30 semester units) can be transferred. For the four-year degree, up to 135 quarter units (90 semester units) can be transferred.

TRANSFER OF CREDITS

Students who already possess a four-year degree from another college will find it easy to earn an additional four-year Bachelor degree in Biblical Studies. NCBC can transfer up to three years of qualifying prior credit, meaning that the student need only take 45 quarter units (15 classes) from NCBC to receive their additional degree. "Qualifying prior credit" means that the course work falls into on the following categories that have relevance to Christian Ministry: Psychology, Sociology, Natural Science, Computer Science, Accounting, English, History, Language, Philosophy, Communication, Business, Graphic Design and Music. Students who already possess their two-year degree (or comparable amount of units) need only take 90 quarter units (30 classes) to receive their four-year degree.

NOTICE CONCERNING TRANSFERABILITY OF CREDITS EARNED AT NORTHERN CALIFORNIA BIBLE COLLEGE:

The transferability of credits you earn at Northern Calif. Bible College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the A.A. and B.A. degrees you earn at Northern Calif. Bible College is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Northern Calif. Bible College to determine if your credits or A.A. or B.A. degree will transfer. NCBC has no official agreements with any other schools for the articulation of transfer credits.

NCBC does not accept credits earned through challenge exams or achievement tests, or admit students under the ability-to-benefit status. NCBC does not award credit for prior experiential learning.”

Students with more than 90 units, but less than 135 units can also transfer those units, assuming they meet the stated requirements:

TRANSFERABLE UNITS MUST:

1. If units come from a college in California, that school must be approved by the Bureau for Private Postsecondary Education unless special arrangements have been made with the school in question.
2. If units come from a college out of the state of California, the school must be recognized by that state’s department of higher education. Schools in question will be reviewed by the Academic Committee.
3. Units must be considered “general education” in nature, or related to one of the social sciences, directly or indirectly related to the field of ministerial arts.
4. Be verified by the appropriate sealed transcript.

ACCREDITATION

NCBC has begun the process of seeking accreditation with the Transnational Association of Christian Colleges and Schools (TRACS), an agency recognized by the U.S. Department of Education. At the time of this printing, neither NCBC or any of its’ programs are accredited. NCBC has achieved the first step, applicant status with TRACS. Please pray for the staff of NCBC as they work to complete the necessary steps for this vital effort.

A degree from NCBC is not recognized for some employment positions, including but not limited to positions with the State of California.



GENERAL EDUCATION REQUIREMENTS:

For a student to be granted an Associate of Arts degree in Biblical Studies, they must have completed 24 quarter units of general education. For a student to be granted a Bachelor of Arts degree in Biblical Studies, they must have completed 45 quarter units of general education. Courses of general education must fall into the following categories:

American Institutions: 7-10 units

Communications and Analytical Thinking: 6 units

English Composition: 6 units

Humanities: 6 units

Mathematics: 3 units

Natural Sciences: 4 units

Social and Behavioral Sciences: 5 units

Electives: 5 units

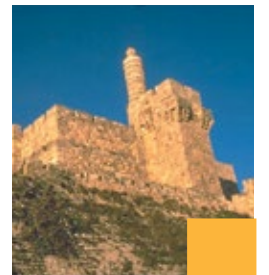
The Administration of NCBC maintains the right to make substitutions in the eight above categories.

Credit Hour

Each twelve week quarter term includes not less than 22 hours of direct instruction and not less than 14 hours of work/study outside of class. this minimum of 36 hours over a twelve-week quarter yields three credit hours.

Equipment

Equipment and Materials used for instruction will include: tables or desks with chairs, whiteboards, projectors/screens, note-taking materials, the course notebook, audio speakers and recording machines.



Student Requirements

STUDENTS TAKING COURSES ON CAMPUS:

All students must begin and complete a distance learning course within the same academic quarter as established each term. Regular communication with the instructor and timely completion of assignments and the final exam are required. (exceptions made for ACSI teachers).

STUDENTS TAKING DISTANCE LEARNING COURSES

All students must begin and complete a distance learning course within the same academic quarter as established each term. Regular communication with the instructor and timely completion of assignments and the final exam are required. (exceptions made for ACSI teachers).

Attendance Policy for On-Site Classes

Students missing any portion of class, for whatever reason, are required to acquire the CD or DVD for that session and listen to it before the course is completed.

Attendance Policy for Distance Classes taken by CD or DVD

Students are required to listen to each CD/DVD before listening to the next CD/DVD.

Probation and Dismissal Policies

NCBC does not place students on any form of academic probation. Students will be subject to dismissal when the administration, upon recommendation from the faculty, determines that a student's class conduct is disruptive or contentions to the point of preventing instruction or obstructing the learning of other students.

GRADUATION PROCEDURE

Students who believe they have completed the necessary requirements for graduation shall request a Graduation Requirement Assessment from the Registrar. There is a \$125 graduation fee which includes diploma and expense toward graduation ceremony. The cost of the cap and gown is the responsibility of the graduate.

Student Services

ACADEMIC ADVISEMENT:

The College does not ordain students or graduates or promise entrance into part or full-time ministry. Academic advising is available for students seeking to improve their performance and grade point average. Please speak with the Instructor to arrange a time to confer. Career and pastoral counseling is best accessed through your local church or professional career coaches.

STUDENT GRIEVANCES:

A student or any member of the public may file a complaint about the institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the bureau's Internet web site www.bppe.ca.gov

All instruction (and recording for Distance Education) is done exclusively in the English language. No ESL courses or translation services are provided by NCBC. Incoming students are expected to be able to read, write, and converse in the English language at a post-secondary level. TOEFL iBT (Test Of English as a Foreign Language, internet Based Test) Score of 90 out of 120 will be required.

Additionally, students may file a complaint about the institution with TRACS by calling (434) 525-9539 or by email at info@tracs.org

More specific information regarding complaints of discrimination and or sexual harassment may be found in the NCBC Student Handbook, pages 17 – 20. The Student handbook is available for download from the website www.ncbc.net.

HOUSING

NCBC does not offer housing services of any kind, does not have dormitory facilities under its control and takes no responsibility to find or assist in finding housing for students. The availability of housing within reasonable distance of the teaching sites varies from \$900-\$2000 per month for rooms alone.

STANDARD GRADING SYSTEM

Grades are recorded by letter and grade point according to the same scale in both on-site and distance learning. This scale is listed below. Only courses with an earned grade of C- or above will count toward the completion of a degree program. Courses in which a grade of D or F is earned are recorded on transcript and are included in the determination of the grade point average (GPA).

Grade	Scores	GPA
A	93+	4.00
A-	90-92	3.66
B+	88-89	3.66
B	83-87	3.00
B-	82-80	2.66
C+	78-79	2.33
C	73-77	2.00
C-	70-72	1.66
D+	68-69	1.33
D	63-67	1.00
D-	60-62	.66
F	59 or less	.00
P	Pass	
WP	Withdrew Passing	
WF	Withdrew Failing	
I	Incomplete	

Degree Requirements

Class Conduct

NCBC students are expected and required to be courteous at all times and respectful to one another, the instructor, and the educational process of the class. Total agreement with all statements are not expected, thoughtful questions are welcomed. Individuals who create disruptions or are often contentious may be asked to restrain themselves or may not be allowed to continue their enrollment.

Safety and Emergency

A floor plan of each classroom with exits and evacuation routes will be posted by the entrance. Students are encouraged to leave class with one another to ensure their safe arrival to each vehicle. Students should be aware of alternate exit routes in the event of an emergency.

Leave of Absence Policy

Since enrollment in classes at NCBC is self-paced, there is no Leave of Absence policy. Students are free to enroll, or not enroll at their discretion. There is no charge or notification required should a student choose to not take a course for any period of time.

Medical Insurance

Northern California does not offer or provide medical insurance of any kind for any student.

Associate of Arts Degree: 90 Quarter Units

Students wishing to attain the Associate of Arts degree must complete the following:

23 units in General Education

Life of Christ 1 & 2, Acts, Romans, Genesis, Spirit of Man, God, and The Satanic Spirit.

45 additional units from among New Testament or Old Testament Writings, Theological Studies, Practical Ministry, Counseling Skills or Apologetics

Each three-unit course consists of eleven two-hours classes (22 clock hours), homework assignments averaging 1-2 hours per week, and a final exam. Some courses within the Practical Ministry section require up to 72 hours of supervised activity and a 1000-word paper or a thesis of up to 120 pages.

Bachelor of Arts Degree: 180 Quarter Units

Plan #1

Students transferring in with a qualifying B.A. degree or the equivalent of 135 qualifying quarter units are required to take 45 units of the following:

Life of Christ 1 & 2, Acts, Romans, Genesis, Spirit of Man, God, and The Satanic Spirit, Life of David, Hermeneutics, Moses, Revelation and at least one of the three Mental Health courses. The other two courses may be chosen by the student from any of the courses listed in the catalogue.

Plan #2

Students transferring in with less than 135 qualifying units, assuming they have already completed 45 of general education, are required to take:

Life of Christ 1 & 2, Acts, Romans, Genesis, Spirit of Man, God, and The Satanic Spirit, Life of David, Hermeneutics, Moses, Revelation and at least one of the three Mental Health courses. The other courses necessary to complete a total of 180 units may be chosen from any of the courses listed in the catalogue.

NEW TESTAMENT WRITINGS

- New Testament Survey
- Life of Christ 1
- Life of Christ 2
- Acts of the Apostles
- Romans
 - Corinthians
- Prison Epistles
- Pastoral Epistles
- General Epistles
- The
- Hebrews
- Revelation
- History of Revivals 1
- History of Revivals 2
- The Historical Jesus

OLD TESTAMENT WRITINGS

- Old Testament Survey
- Genesis
- Life of Moses
- Psalms
- Joshua, Judges, Ruth
- Life of David
- The Kings of Israel
- Ezra, Nehemiah, Esther
- Job & Ecclesiastes
- Proverbs
- Daniel
- Survey of the Prophets
- Solomon on Sex

THEOLOGICAL STUDIES

- Spirit of Man
- Spirit of God
- Satanic Spirit
- Understanding End Times
- Cults
- The Final Harvest

PRACTICAL MINISTRY

- Prophecy, Worship, Prayer & Healing
- Leadership 1
- Destination Leadership
- Homiletics 1
- Advanced Sermon Development
- The Local Church
- Experience in Christian Education
- Experience in Youth Ministry
- Experience in Adult Ministry
- Experience in Church Administration
- Experience in Church Planting
- Experience in Branch Site Pastoring
- Thesis Project 1
- Thesis Project 2
- Prophetic Presbytery

INTERPRETIVE SKILLS

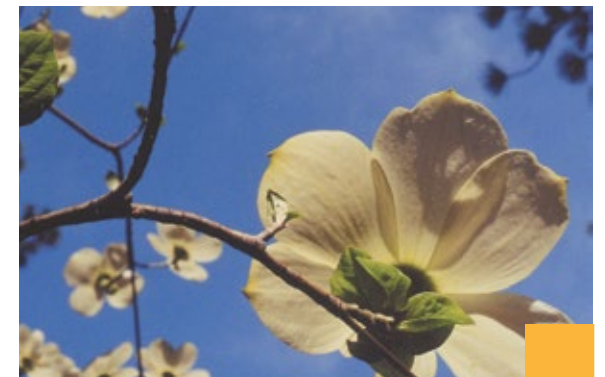
- Hermeneutics

COUNSELING SKILLS

- Christian's Mental Health 1
- Christian's Mental Health 2
- Christian's Mental Health 3
- Christian Counseling 1
- Christian Counseling 2
- Christian Parenting
- Parenting Adolescents
- The Christian Family

APOLOGETICS

- Critical Thinking Skills
- Creation and the Bible
- Creation vs. Evolution
- Astronomy and Design
- World Religions and Science
- Advanced Seminar on the Origin of Life
- Advanced Seminar on Human Origins



Course Descriptions



NEW TESTAMENT WRITINGS

NT 101/New Testament Survey 3 units

Each book of the New Testament makes its own unique contribution to the overall construction of the New Testament. In addition to the information regarding authorship, dates, and concurrent themes, the students will gain a new appreciation for the overall unity of the New Testament.

NT 201/Life of Christ 1 3 units

A verse-by-verse approach to the four Gospels provides a unique glimpse into the ministry and nature of Christ. The student will become familiar with historical customs of the day, prophetic fulfillments, and spiritual applications. The subject material covers the first half of Jesus' 3 1/2 year ministry.

NT 202/Life of Christ 2 3 units

A continuation of Life of Christ 1. Special emphasis is given to the final days leading up to and including the crucifixion, resurrection, and ascension.

NT 203/Acts of the Apostles 3 units

The Book of Acts shouts the excitement of an early Church alive with the mission to evangelize the world. The student relives the drama of apostolic leadership in the heat of the revival, persecution, and converting the multitudes. Practical keys to church growth are also analyzed throughout the course.

NT 301/Romans 3 units

One cannot fully appreciate his or her salvation through Christ without understanding the Book of Romans. The course attempts to explain subjects such as justification, adoption, predestination, grace, and faith. The study also includes insights

into God's plan for Israel, the seven motivational gifts of ministry, and the circumstances surrounding the church at Rome.

NT 302/Corinthians 3 units

1 Corinthians is one of the most practical and far reaching epistles of the Christian faith, addressing topics ranging from: spiritual mindedness, Christian love, marriage and sexuality, law suits, carnality, the resurrection, and spiritual gifts.

In 2 Corinthians Paul addresses a laundry list of accusations made against him by the church that he started and loved. These books bring us deep into the hurting heart of our beloved Apostle, while showing us how to properly handle unfair accusations.

NT 303/Prison Epistles 3 units

The letters to the churches of Ephesus, Philippi, and Colossae, otherwise known as the Prison Epistles, contain some of Paul's deepest revelations. As we go through these key books of the New Testament we discover vital insights into the structure of the church, the mysteries of the kingdom, and the high call of each believer.

304/Pastoral Epistles 3 units

The study of 1 & Timothy and the epistle to Titus have been deemed the Pastoral Epistles of Paul. In these letters we discover Paul's true heart toward caring for God's people, and how he poured himself into these two younger men who would carry on after Paul was gone. In the first hour of each session we will explore these epistles verse by verse. The second hour will be devoted to a pertinent topic on the subject of pastoral ministry.

NT 305/Hebrews**3 units**

The study through the Book of Hebrews will attempt to answer the mysterious question as to the book's authorship. From there the course focuses upon explaining each verse through each chapter, emphasizing the role of the New Testament priesthood, the supremacy and sacrifice of the Lord Jesus Christ, along with a collection of such themes as "Entering into God's Rest" and "the Hebrews Hall of Faith."

NT 306/General Epistles**3 units**

The General Epistles include the letters by James, Peter, John and Jude, otherwise referred to as James, 1 & 2 Peter, 1,2,3 John, and Jude. The course will take the student through each of these seven epistles verse by verse. Emphasis will be given to the primary message of each writer, and how their words merge with the activity of the growing church at this time in history.

NT 307/Life of Paul**3 units**

This course devoted to the Apostle Paul, traces his transition from "ruthless Pharisee" to "Apostle to the Gentiles." Paul's strengths, struggles, writings, and journeys take on a fresh new understanding when examined in particular detail.

NT 308/Revelation**3 units**

The return of Christ has been called our "blessed hope." In mysterious detail, the Book of Revelation prepares the way for that final event. As much as possible, the course attempts to clarify those predicted events yet to come. When diverse interpretations occur, the strengths and weaknesses of each major view will be analyzed and evaluated.

NT 401/The Historical Jesus**3 units**

This course addresses the challenges that come from popular culture, as well as liberal theologians concerning the historicity of Jesus' life, death and resurrection. From there, the course presents ten different sides of the person of Jesus. They range from Jesus the Son of God, to the Son of Man, the Miracle Worker, the Master Teacher, the Redeemer, the Shepherd, and finally the Savior of the world.

OLD TESTAMENT WRITINGS**OT 101/Old Testament Survey****3 units**

This course provides the student with a necessary basic overview of the Old Testament through the era of the kings of Israel. The course examines the great themes of Scripture which originate within the book of Genesis and continue throughout the entire Old Testament. The student will also discover the genius of how the writings of so many Old Testament authors were woven together to form one magnificent work. In addition to the spiritual perspective, the student also gains a working knowledge of the history and culture of that period.

OT 201/Genesis**3 units**

The Book of Genesis contains the beginning of each of the great themes of the Bible. The very roots of the Christian life emerge through a careful examination of original sin, Abraham's walk of faith, and the trials of Jacob and Joseph. Genesis also serves as the beginning history book of all mankind, rehearsing the creation, the flood, the dividing of the earth, and the beginning of the Hebrew people.

OT 202/The Life of Moses**3 units**

The books of Exodus and Numbers recount the amazing 40 year journey out of Egypt and through the wilderness. The course often concentrates on the peculiarities of God's dealings with Israel, and particularly His servant Moses. Through this course we discover Moses the man, who carried the heavy burden of Israel upon his shoulders.

OT 203/Psalms**3 units**

The course focuses upon worship to the Lord. Particular emphasis centers upon how the forms of Davidic worship serve to model corporate worship in the New Testament church. In addition, this sensitive book chronicles the agonies and ecstasies of what it means to live for God.

OT 301/Joshua, Judges, Ruth**3 units**

These three books trace the history of Israel from the entrance into the promised land throughout the period of the Judges. The battles we face on a daily basis run parallel to Israel's confrontations centuries ago. Our challenge is to follow the righteous example of Israel under Joshua's leadership and avoid the foolish ways of Israel during the Judges. The book of Ruth serves as a refreshing oasis in the midst of the turmoil of the Judges.

OT 302/The Life of David**3 units**

The life of David continues to inspire believers in each generation. King David conquered his enemies, lived the ecstasies of God's presence, and with his charisma won the hearts of Israel. He also faced issues squarely without apology, always accepting the correction of God. The course promises a fresh new look into the life of a man with a heart similar to God's own heart.

OT 303/Kings of Israel**3 units**

The period of the kings of Israel abounds with color, drama, and adventure unparalleled. The victories gained through righteousness stand against the backdrop of defeats caused by sin. Each individual story offers multiple lessons for victorious Christian living.

OT 304/Ezra, Neh., Esther**3 units**

This exciting study of restoration covers the historical period surrounding Israel after returning from Babylonian captivity. This includes the rebuilding of the temple under Ezra's leadership and the wall under Nehemiah's leadership. The book of Esther is the classic drama of how Israel endured an enormous crisis through the grace of God.

OT 305/Job & Ecclesiastes**3 units**

The story of Job provides biblical insight into why man encounters suffering. This unusual narrative provides important keys for counseling and illustrates the acceptable attitude while in the midst of hardship. Ecclesiastes explores the timeless vanities of life and concludes with the only answer to man's search for happiness.

OT 306/Proverbs**3 units**

The book of Proverbs has a unique ability to pierce right to the heart of the issue. The wide variety of subjects include proper planning, lending money, raising children, marriage, the work ethic, and anger management, just to name a few. Having studied this book, we become better able to enter each of life's many challenges.

OT 307/Song of Solomon**3 units**

The Song of Solomon serves as a biblical guide to marital intimacy. During this course the student will first come to understand the standard interpretation of this unusual addition to Solomon's wisdom literature collection. In addition to mere academics of this book, husbands and wives will come to know first hand how God has fashioned the sexual and emotional relationship that was intended for a husband and wife.

OT 308/Daniel**3 units**

Daniel exemplifies a man of integrity who lived under the constant temptation to compromise while living in Babylon. Some of the great tales of the Bible come from this lively book. It has also been called "the apocalypse of the Old Testament." The study of the "70 Weeks Prophecy" serves as a necessary prerequisite to understanding the final events.

OT 401/Survey of the Prophets**3 units**

This fascinating course provides the student with an overview of both the Major and Minor Prophets, all written during the time of the kings of Israel. Each prophetic book is examined as a whole, which includes a biography of the prophet, the major theme of the book, and the time and placement of the book in the overall history of Israel.

THEOLOGICAL STUDIES**TH 101/The Spirit of Man****3 units**

This first segment of a three-part series will investigate the spiritual make-up of man. An understanding of the three major differences between

the human spirit and the soul provides important insight into our battle with the carnal nature. Particular emphasis is placed upon understanding the conscience, what happens at death, and how to distinguish between true and false guilt.

TH 102/The Spirit of God**3 units**

This second section of a three-part series is devoted to the study of the Holy Spirit. The uniqueness of the person of the Holy Spirit is often misunderstood or simply ignored. His character, deity, and commission will receive our utmost attention. His 25 titles illustrate the diversity of His vast function in our lives. The course also attempts to answer the honest questions people have regarding the baptism and gifts of the Spirit.

TH 103/The Satanic Spirit**3 units**

When we understand what the Bible teaches about the devil, we realize how much power and authority we actually possess over his kingdom. The course concentrates upon exposing his strategies and distinguishes his efforts from the "works of the flesh." In addition, the subject of demonology will be addressed. Within that study we will attempt to answer the question, "Can a Christian possess a demon?"

TH 201/Understanding End Times**3 units**

This fascinating study familiarizes the student with the various theological positions on end times. The course examines such subjects as the timing of the rapture in respect to the tribulation, Daniel's 70 Week Prophecy, natural Israel, the church in the last days, events leading up to the Second Coming of Christ, and what happens afterward.

Th 202/Systematic Theology 1**3 units**

Systematic Theology 1 is the study of the major doctrines of the Bible, which include: the Creation, the Trinity, the Redemption of Man, the nature of God & man, Free-will vs. Predestination, the concept of Covenant, and Eschatology.

Th 203/Systematic Theology 2**3 units**

A continuation of Systematic Theology 1 with emphasis upon how to develop a theology on a particular doctrine.

Th 204/The Last Shaking**3 units**

One of the great themes that runs through the Bible is the final harvest of souls before Jesus returns. Throughout the centuries there have been massive revivals bringing hundreds of thousands to the Lord. These pale in comparison to final ingathering just before the return of Christ. This coming season has been referred to as the fulfillment of the Feast of Tabernacles or when the former and the latter rains are poured out together. This is a "must" class for those living near the time of end!

PRACTICAL MINISTRY**PM 101/Prophecy, Worship and Prayer****3 units**

The course focuses upon how to develop a healthy prayer life, a vibrant heart for worship, and an ear to hear the prophetic word. The course is taught by the Founding President of the College, Pastor Ernest Gentile, who has written three nationally distributed books on these vital subjects. DVD/CD only.

PM 201/Leadership 1**3 units**

Those called to leadership positions in the body of Christ will learn what is required and how one

prepares for such positions. Numerous "leadership moments" will be analyzed throughout the Bible in an effort to define both strong and poor leadership. The student will also examine the various leadership titles listed throughout the New Testament.

PM 202/Destination Leadership**3 units**

As a Christian leader it is not only important how we lead but where we lead. This course explores the importance of vision, intention, and destination within leadership amongst the Body of Christ. Of particular importance is the study of Jesus' role in revealing the Father and restoring us back into right relationship with him. The student will also look in depth at the process and stages of spiritual growth with respect to God's ultimate destination for His people.

PM 203/Homiletics**3 units**

Learning the skills of a preacher and how to preach is the focus of this course. Students study different styles and learn the major components of the sermon. Opportunities are given to present a message and later privately review the sermon on DVD. This excellent opportunity for learning takes place in a warm, supportive atmosphere. This course is not offered through our distance learning program.

PM 301/Local Church**3 units**

This course will take a critical look at the local church from a number of different perspectives frequently overlooked. Numerous departments will be analyzed in light of what the Bible presents, while taking into consideration our present culture. This course will prove particularly helpful for those about to be part of a church-planting mission. Topics to be covered include "Local Church DNA", "Making Disciples", "The Senior Pastor", "Worship in the Church", "Children's Ministry", and "Dealing with Dissention."

**PM 302/Experience in Christian Education
3 units**

The course is a work study, allowing the student to gain units for their active involvement in the Christian Education Dept. of their local church. The student meets with the Academic Dean to review requirements which include 72 hours of supervised activity, along with a 1000 word paper.

PM 303/Experience in Youth Ministry 3 units

The course is a work study, allowing the student to gain units for their active involvement in the Youth Dept. of their local church. The student meets with the Academic Dean to review requirements which include 72 hours of supervised activity, along with a 1000 word paper.

PM 304/Experience in Adult Ministry 3 units

The course is a work study, allowing the student to gain units for their active involvement in the Adult Education Dept. of their local church. The student meets with the Academic Dean to review requirements which include 72 hours of supervised activity, along with a 1000 word paper.

**PM 305/Experience in Church Administration
3 units**

The course is a work study, allowing the student to gain units for their active involvement in the Administration Dept. of their local church. The student meets with the Academic Dean to review requirements which include 72 hours of supervised activity, along with a 1000 word paper.

PM 306/Experience in Church Planting 3 units

The course is a work study, allowing the student to gain units for their effort in being part of a church plant experience. The student meets with the Academic Dean to review requirements which include 72 hours of supervised activity, along with a 1000 word paper.

PM 307/Branch Site Pastoral Experience 3 units

Students assisting or starting satellite branch churches from the mother church can receive life experience credit. The requirements include writing a 1000 word paper on their experience, while performing at least 72 hours of supervised activity.

PM 401/Thesis 1 3 units

Under the supervision of a thesis advisor, and according to a set schedule, the student will do extensive research including twenty-five or more footnotes on a subject of personal interest. This will culminate in a project between 50 – 60 pages.

PM 402/Thesis 2 6 units

Under the supervision of a thesis advisor, and according to a set schedule, the student will do extensive research including fifty or more footnotes on a subject of personal interest. This will culminate in a project between 100 - 120 pages.

PM 403/The Prophetic Presbytery 3 units

The student will learn all about one of the most profound forms of ministry in the New Testament, the Prophetic Presbytery accompanied by the laying on of hands (1 Tim. 4:14). The student will first learn the historical background of this ministry, and then examine the guidelines by

which the ministry is given. Each credit student will also receive the laying on of hands by an assembled prophetic presbytery, in cooperation with their local church pastor.

INTERPRETIVE SKILLS**IS 201/ Hermeneutics 3 units**

After having completed Hermeneutics 1, the student is ready to practice the principles on a variety of texts. The course is primarily aimed toward taking various texts and applying the laws of interpretation in search of the intended meaning.

COUNSELING SKILLS**CS 101/The Christian's Mental Health 1****3 units**

This first section of a three-part series concentrates upon understanding and ministering to our emotional nature. The course provides biblical solutions to help serious Christians overcome anger, guilt, worry, fearfulness, shyness, and a lack of self-confidence. Due to its relevancy, the course has grown to become one of the most popular classes offered by the college.

CS 102/The Christian's Mental Health 2**3 units**

This course is devoted to the development of self-confidence from a proper biblical perspective. When we stand fully confident in our position in Christ, the obstacles of life lose their towering effect. Some of the topics include: "Faith vs. Presumption," "Deadening the Roots of Self-doubt," "Setting and Accomplishing Realistic Goals," "Overcoming the Fear of Failure," and "Enlarging the Borders of our Life."

CS 103/The Christian's Mental Health 3 3 units

"Wholeness through Love" describes the theme of this quarter. Our objective is to arrive at a higher understanding and appreciation of the love of God on a personal level. This supreme revelation of God's love incites us to love those who surround our lives. Learning to give and accept love represents an ultimate human challenge, while yielding the highest rewards.

CS 201/Pastoral Counseling 1 3 units

Pastoral Counseling is the type of counseling done in the context of the local church. God has provided pastors to help church members work through the various array of difficulties they face. Pastoral counseling often differs from professional therapy, in that it relies solely upon providing the appropriate biblical truth to match the given situation.

CS 310/The Christian Family 3 units

This class abounds with helpful biblical insights as to how to raise a godly Christian family. We will address subjects such as raising preschoolers, elementary age children, and, of course, teenagers. Emphasis will also be placed upon the dynamics of dealing with in-laws, divorce and remarriage, blended families, the unexpected family crisis, and, finally, the "empty nest." The main thrust of the course, however, will be all about how to make Jesus Christ the Lord of "your" family.

APOLOGETICS

AP 102/Creation & the Bible 3 units

This 8-week online course encourages students to form an integrated interpretation of general and special revelation as it pertains to the doctrine of creation. Theological and scientific questions concerning the age of the earth are also considered. Students are equipped to share this information with their Christian friends and family.

AP 201/Critical Thinking Skills for the Christian 3 units

In this intensive 8-week course, Kenneth Samples, RTB's senior theologian, teaches what it means to love God with all your mind. The ability of Christians to effectively address the many arguments skeptics present is an ongoing challenge. This course deals with the various aspects of deductive, inductive, and abductive reasoning as they are applied to different forms of argumentation. Different ways of testing arguments and truth-claims are evaluated for validity, cogency, and strength. Students will learn to assess how arguments break down, how to recognize and categorize fallacies, and how to recognize when areas of logic are violated.

AP 402/Creation Vs. Evolution 3 units

Many Christians wonder how to answer commonly cited evidence for evolution. This 8-week online course helps students learn how to use RTB's testable creation model approach to challenge the evolutionary paradigm. Students are equipped to share these evidences in their evangelistic efforts with unbelievers.

Astronomy and Design

This 5-week online course explores introductory concepts related to the biblical and scientific data about the origin and design of the universe. A practical emphasis will be placed on using insights from astronomy and physics for apologetics and evangelism.

Advanced Seminar on Astronomy and Design

This 5-week online course explores advanced topics related to the biblical and scientific data about the design of the universe. A practical emphasis will be placed on using insights from astronomy and physics for apologetics and evangelism.

World Religions and Science

Advanced Seminar on the Origin of Life

Did life evolve through natural processes from an ancient primordial soup? What does the evidence actually say? This 15-week graduate seminar taught by Dr. Fuz Rana explores the integration of the biblical account for the origin of life with the latest scientific research. Although many sides of the origin-of-life issue will be studied, the lecturer holds to an old-earth-creation position and does not believe the scientific record supports biological evolution.

Advanced Seminar on Human Origins

Did humans evolve from an ancient ape-like ancestor? What does the evidence actually say? This 15-week graduate seminar taught by Dr. Fuz Rana explores the integration of the biblical account of humanity's origin with the scientific record. The most prominent

biblical and scientific models for human origins will be surveyed, including young-earth creationism, old-earth creationism, theistic evolutionism, and secular evolutionism.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833 or at www.bppe.ca.gov or by phone at (888) 370-7589 or by fax at (916) 263-1897

