

October 22, 2017

Bible Story Focus: God can help me help others.

David Helps Mephibosheth • *1 Samuel 20:14-17; 2 Samuel 9:1-13*

Memory Verse: “We have the LORD our God to help us.” 2 Chronicles 32:8, NLT

Key Question: Who can help you?

Bottom Line: God can help me.

Basic Truth: God loves me.

Social: Providing Time for Fun Interaction (Small Groups, 15 minutes)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day’s Bible story.

Prepare to offer one or more of the following activities as your 2-year-olds arrive. Let one or two teachers lead small groups of children in activities throughout the room while another teacher greets parents and kids at the door. At this age not all children will participate, but most will want to be part of the fun.

1. Build a House

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

What You Need: Cardboard blocks

What You Do:

Before the Activity: Place the blocks in the activity area.

During the Activity: Encourage the children to use the blocks to build a house. Encourage the children to help each other with the house.

What You Say:

Before the Activity: “I need your help!”

During the Activity: “Let’s all help each other use the blocks (*point*) to build a house.” (*Do activity.*)

After the Activity: “WOW! What a great house! Houses are places where some people live. In our Bible story today, we are going to hear about someone who helped another person by giving them a place to live!”

Transition: Move to Bible story time by pretending to hold a roof over your head. Say, “I cannot wait to hear how God helped someone by giving them a place to live! God helps everyone! Let’s walk to the story area while pretending to hold a roof over our heads.” (*Demonstrate.*)

2. Pom-Pom Zigzag

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

What You Need: Floor tape and a large bag of multi-colored pom-poms

What You Do:

Before the Activity: Use the tape to make several zigzag designs on a table or the floor.

During the Activity: Encourage the children to place the pom-poms on top of the tape. Continue the activity until all of the taped lines are covered with pom-poms.

What You Say:

Before the Activity: “There are zigzags on our table!” (*Point.*)

During the Activity: “Let’s make the zigzags beautiful. We can cover them with pom-poms! Let’s all help each other.”

After the Activity: “Perfect! The zigzags are even more awesome now! I love that you helped each other cover the zigzags with pom-poms. God wants us to help others. We’re going to hear a story about someone who helped someone else today!”

Transition: Move to Bible story time by challenging the children to walk to the story area in a zigzag pattern. Say, “I can’t wait to hear today’s story! Let’s go to the story area while walking in a zigzag like this!” (*Demonstrate.*)

October 22, 2017

Bible Story Focus: God can help me help others.

David Helps Mephibosheth • *1 Samuel 20:14-17; 2 Samuel 9:1-13*

Memory Verse: “We have the LORD our God to help us.” 2 Chronicles 32:8, NLT

Key Question: Who can help you?

Bottom Line: God can help me.

Basic Truth: God loves me.

Groups: Creating a Safe Place to Connect (Small Groups, 25 minutes)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the bottom line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Prepare to offer one or more of the following activities after the Bible Story. Let one or two teachers lead small groups of children in activities throughout the room. At this age not all children will participate, but most will want to be part of the fun.

1. Walk the Line

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: Floor tape

What You Do:

Before the Activity: Use the floor tape to make a large zigzag on the floor. It is best if the zigzag is as long as the activity area.

During the Activity: Ask the children to walk on the zigzag while saying the memory verse. Repeat several times.

What You Say:

Before the Activity: “Let’s say the memory verse in a ZIGZAG way!”

During the Activity: “We can walk on the zigzag while we say our memory verse.” (*Do activity.*)

After the Activity: “Way to zig and zag! Nice work! Our memory verse tells us that God will always be there to help us. He is always there to help you, because God loves you. **Who can help you? [Bottom Line] God can help me!”**

2. Set the Table

Talk About God | Bible Story Review

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

What You Need: “Plate” and “Food” Activity Pages, white cardstock, scissors, and glue sticks

What You Do:

Before the Activity: Copy both of the Activity Pages onto the cardstock. Cut the “Food” Activity Pages along the dotted lines. You will need one plate and one page of food per children. (*Option: You could use food stickers instead of the “Food” Activity Page.*)

During the Activity: Give each child a “Plate” Activity Page and a set of food cutouts. Help the children glue the food onto the plate.

After the Activity: Retell today’s Bible story.

What You Say:

Before the Activity: “In our Bible story today we heard about how King David took care of Jonathan’s son Mephibosheth. One thing that David did was give Mephibosheth a place at the king’s table.”

During the Activity: “We are going to make a picture of a plate on the king’s table. (*Give each child an Activity Page and the food cutouts.*) Use the glue stick to glue on the all of the food.”

After the Activity: “WOW! Your plates look yummy! David helped Mephibosheth by giving him a place to live and food to eat. That was so nice of David to help Mephibosheth. David promised Jonathan that he would help his family by taking care of them. God helps us by taking care of us too. **Who can help you? [Bottom Line] God can help me!”**

4. Print Frame

Live for God | Application Activity

Made to Create: An activity that allows preschoolers to review the Bible story, *Bottom Line*, or memory verse by creating a craft

What You Need: “Frame” Activity Page, white cardstock, scissors, several washable inkpads (multi colors), a permanent marker, and wet wipes

What You Do:

Before the Activity: Copy the “Frame” Activity Page onto the cardstock. Cut each page in half along the dotted line. Each child will need a half page.

During the Activity: Give each child an Activity Page. Help them place a finger on the inkpad and then press their fingerprint inside the frame on the Activity Page. Finish the craft by adding the fingerprints of other children in your class or small group to each child’s frame. Each child’s craft should have everyone’s fingerprints from the class on it. If you choose, you may write each child’s name below their fingerprint.

After the Activity: Lay the crafts out to dry. Wipe messy fingers with the wet wipes.

What You Say:

Before the Activity: “We are going to make a special craft today. We are going to need help from everyone to do it!”

During the Activity: “We are going to make a picture with all of our fingerprints on it. We need everyone to help!” (*Do activity.*)

After the Activity: “Great job! You helped with each other’s crafts. You can take your pictures home and tell your family how your friends helped you today, just like David helped Mephibosheth! **Who can help you? [Bottom Line] God can help me!**”