

K-four
JOY

central's Academic Content Objectives

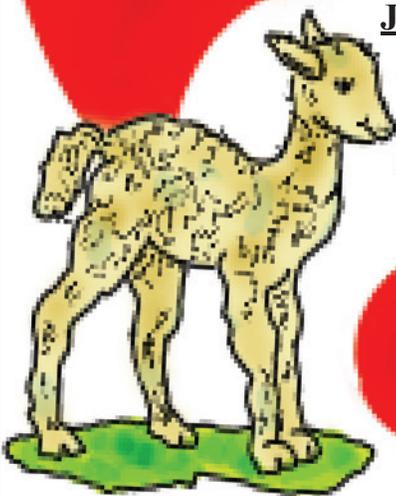
Joy
Shines



Joy
Shared



Joy
Shown



Joy
Shaped



joy fruit stand
First Quarter Curriculum Map

Focus: *Is Your Mama a Llama?*

Jesus' Creation

*"Lord; I sing for joy at what your hands have done."
-Psalm 92:4*

Showing Joy



Earth, Space, Time, & Light

Atmosphere

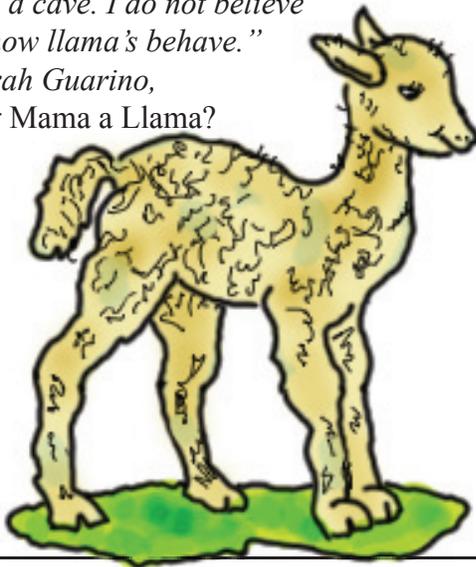
Dry Land & Plants

Sun, Moon, & Stars

Sea & Flying Creatures

Land Animals & Man

*"She hangs by her feet, and she lives in a cave. I do not believe that's how llama's behave."
-Deborah Guarino,
Is Your Mama a Llama?*



Animals

Me

5 Senses

At Home

At School

Family

Rules & Classroom Community

During the first quarter in the Joy Fruit Stand, the saints see how the joy of the Lord is shown through his creation. They classify nature within the six days of creation. They learn that God made the animals on the fifth and sixth day. Their focus book, *Is Your Mama a Llama?*, sparks discussions about animals. They learn about different animals and classify them into family groups. Saints also discover that on the sixth day, God created man. Man is very special to God. They will discover what makes each of them unique and special, too. Saints share about their unique homes and families. They also learn about being at school and how to participate in the classroom community. Saints discover that God gave them five senses to learn new things, which they use to see, taste, touch, smell, and hear new skills and concepts at school. The ACOs are observed and evaluated through play, small group time, and individual instruction.

B.ACO K4.1 Jesus loves me, He made the whole world, K4.2 obedience

LA.ACO K4.1-K4.6 oral language, reading and writing

M.ACO K4.1-K4.3 number sense, computation, calendar

S.ACO K4.1, K4.4 scientific investigation, five senses, life processes

SS.ACO K4.1, K4.2, K4.5, K4.7 people alike and different, changes from baby to adult, classroom community

PE.ACO K4.2, K4.4 movement concepts, responsible behaviors

SR.ACO K4.1, K4.2, K4.3 self control, self concept, approaches to learning

joy fruit stand
Second Quarter Curriculum Map

Jesus' Birth

Focus: *If You Give a Mouse a Cookie*

"Looking at the refrigerator will remind him that he's thirsty so...he'll ask for a glass of milk. And chances are if he asks for a glass of milk, he's going to want a cookie to go with it."
 -Laura Joffe Numeroff, *If You Give a Mouse a Cookie*



Sharing Joy

In Seasons

At Holidays

Autumn

Harvest
Festivals &
Halloween

Thanksgiving

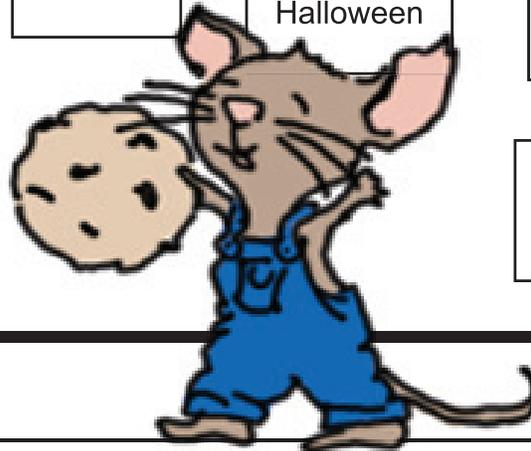
Christmas:
God Shares Joy
By Sending His
Son

At Church &
Community

Pilgrims
& Native
Americans

Winter

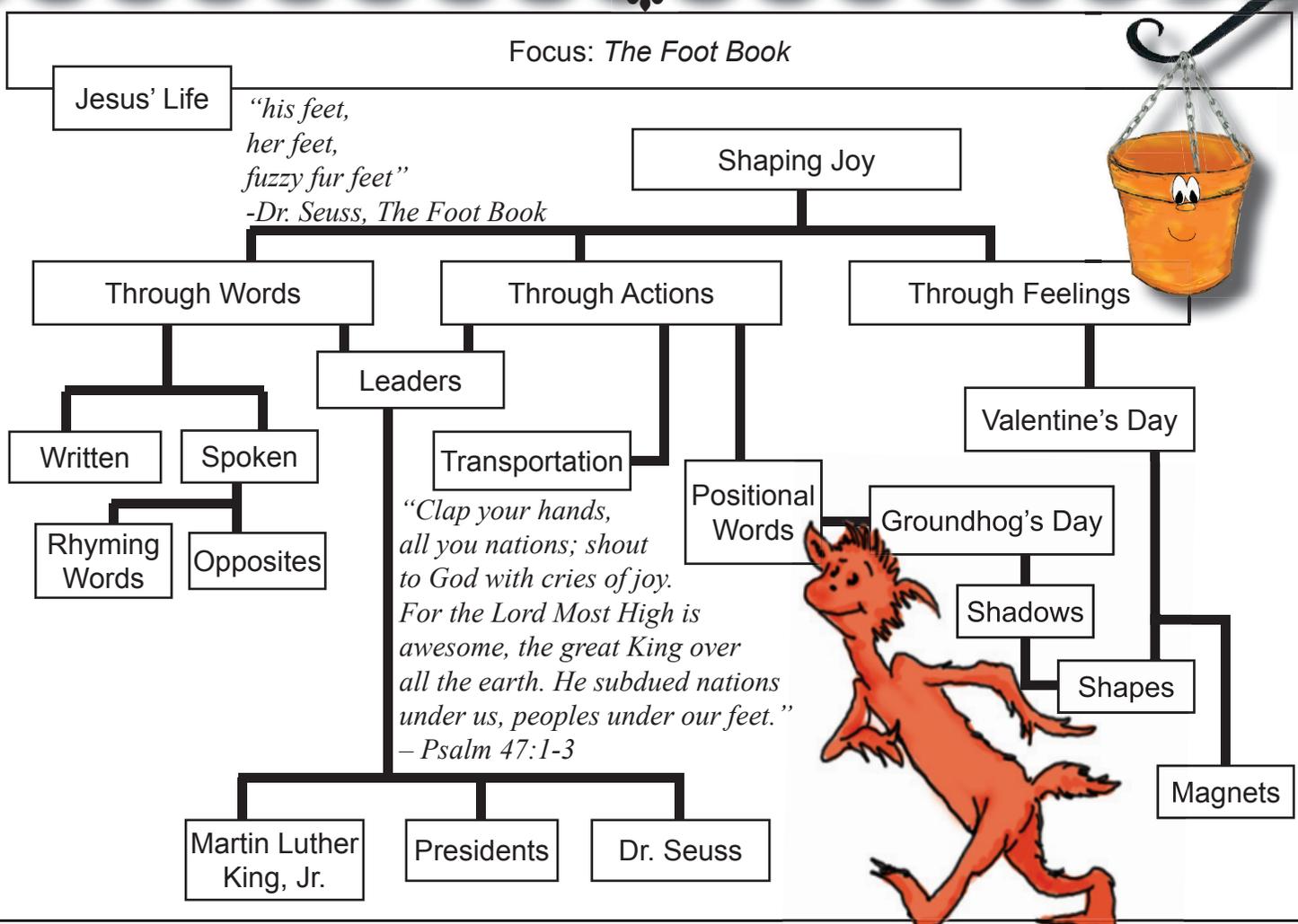
Community
Helpers



In the second quarter, the K4 saints go beyond the home and school to learn how God's joy is shared with the church and community. They learn all about community helpers. They also see how God shares joy through the seasons and how holidays provide us with an opportunity to share joy with family and friends. While they learn about many holidays, none compare to the joy received at Christmas. The K4 saints learn that God shared His joy by coming to earth as a baby, so He can save us from our sin. The understanding of how one action causes another is known as cause and effect. Sharing joy with others has Godly effects. Through their focus book, *If you Give a Mouse a Cookie*, saints are given opportunities to share in listening, speaking, reading, writing, counting, and creating patterns. The ACOs are observed and evaluated through play, small group time, and individual instruction.

- B.ACO K4.3 sharing joy with others, Joseph and Moses, K4.4 Christmas, Jesus is born
- LA.ACO K4.1-K4.6 oral language, reading and writing
- M.ACO K4.1-K4.6 number sense, computation, calendar, patterns, positions, probability
- S.ACO K4.1, K4.3, K4.6, K4.7 scientific investigation, matter, weather, shapes, recycling
- SS.ACO K4.1, K4.3, K4.5, K4.6 relationship between people and places, community helpers, jobs
- PE.ACO K4.1-K4.5 movement concepts, responsible behaviors, fitness
- SR.ACO K4.1, K4.2, K4.3 self control, self concept, approaches to learning

joy fruit stand
Third Quarter Curriculum Map



During the third quarter in the Joy Fruit Stand, the saints see how joy is shaped through words, actions, and feelings. In Bible lessons, saints learn about Jesus' life and how His walk was an example for us to follow. The K4 saint continues to develop their skills in oral language, reading, and writing. Dr. Seuss' book, *The Foot Book*, helps them to discover opposites and positional words. The groundhog goes in and out of his hole looking for his shadow. The K4 saint creates shadows of their own and is able to explain how shadows are made. As they shape joy through feelings, saints celebrate Valentine's Day with friends. Creating art with heart shapes sparks discussions about other shapes. Leaders are shaped through words and actions, too. The K4 saint learns about presidents and important leaders, like Martin Luther King, Jr., who have shaped our world. The saints learn how the world was different and how it has changed. One important change is our means of transportation. K4 saints learn about transportation over time. The ACOs are observed and evaluated through play, small group time, and individual instruction.

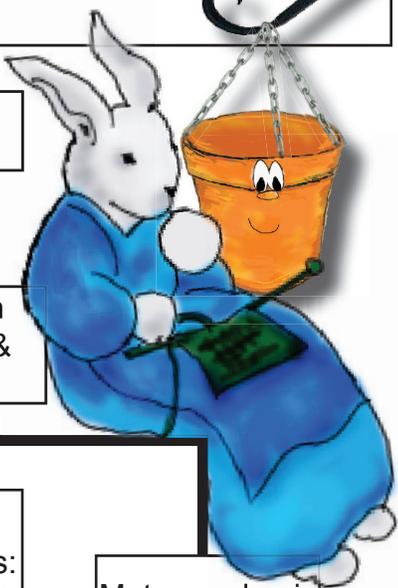
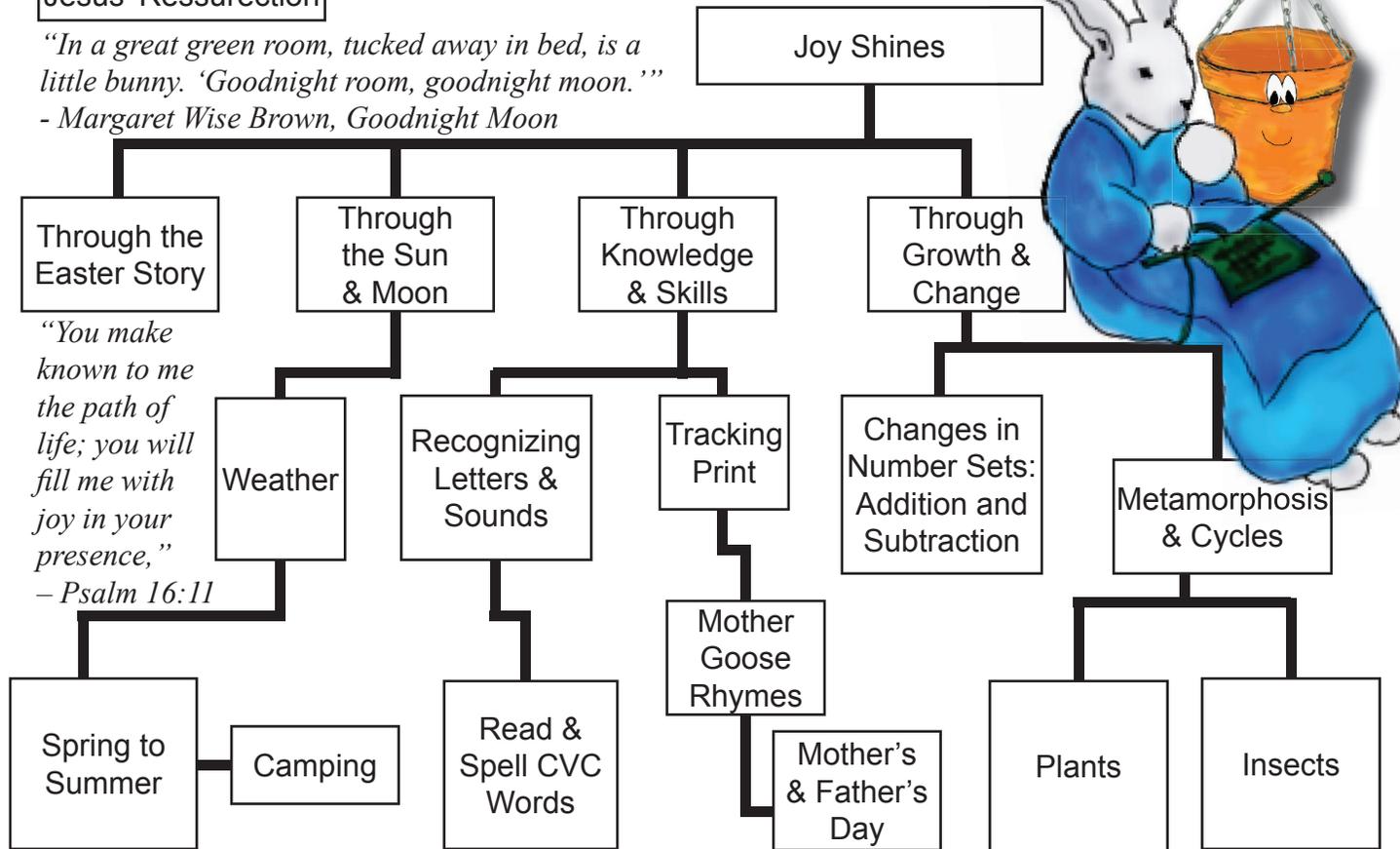
- B.ACO K4.5 following Jesus
- LA.ACO K4.1-K4.6 oral language, reading and writing
- M.ACO K4.1-K4.6 number sense, computation, calendar, measurement, geometry, probability, patterns
- S.ACO K4.1, K4.2, K4.4, K4.5 scientific investigation, five senses, magnets, shadows, life processes
- SS.ACO K4.1, K4.2, K4.4, K4.5, K4.6, K4.7 history, relationships between people and places
- PE.ACO K4.2, K4.4 movement concepts, responsible behaviors
- SR.ACO K4.1, K4.2, K4.3 self control, self concept, approaches to learning

joy fruit stand
Fourth Quarter Curriculum Map

Focus: *Goodnight Moon*

Jesus' Ressurrection

"In a great green room, tucked away in bed, is a little bunny. 'Goodnight room, goodnight moon.'"
- Margaret Wise Brown, *Goodnight Moon*



During the fourth quarter in the Joy Fruit Stand, saints see how the things they have learned help them to shine. The book, *Goodnight Moon*, sparks conversations about Mother Goose rhymes and the moon. Saints use traditional nursery rhymes to track print, which is essential for reading development. As saints discuss the qualities of the moon, they learn that the moon does not shine on its own; it can only reflect the light of the sun. After learning the Easter story, the K4 saint begins to understand that their lives can reflect the Son of God, allowing them to shine for Jesus! The light of Christ changes us. The K4 saint sees how God's creation changes over time, also. They learn about the metamorphosis of insects and plants.

As the quarter comes to an end, the saints create their own book entitled *Goodnight Preschool*. They prepare for their commencement ceremony, leaving preschool changed and shining with new knowledge and skills. The ACOs are observed and evaluated through play, small group time, and individual instruction.

B.ACO K4.6 Jesus' death, burial, and resurrection K4.7 trusting in God, a changed life

LA.ACO K4.1-K4.6 speaking, listening, reading, writing

M.ACO K4.1-4.2 number sense, computation, K4.3 day and night, measurement, K4.6 patterns

S.ACO K4.1, K4.3, K4.5, K4.6 scientific investigation, matter, sun, moon, weather

SS.ACO K4.2, K4.3, K4.4, K4.7 changes, views from different elevations, classroom behaviors, descriptions

PE.ACO K4.1-K4.5 movement concepts, responsible behaviors, fitness

SR.ACO K4.4, K4.5 interaction with others, problem-solving

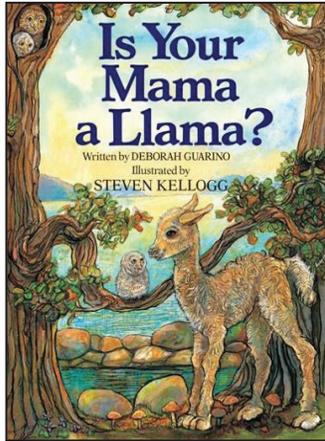


Bible ACADEMIC CONTENT OBJECTIVES



Central Christian Academy teaches Bible because it is the inspired Word of God and the means to which the Holy Spirit can instruct us. Everything in the Bible is written to teach us. Through endurance and the encouragement of the Scriptures we have hope (Romans 15:4). Through studying the Bible, saints will believe that Jesus is the Son of God (John 20:31). While saints take a daily Bible course, the content of this book is woven into all areas of instruction and life at our school.

The Bible curriculum for K-Four will focus on the fruit of the Spirit and its quality of joy.



In this literature book, a little llama searches for her mother and finds her because she looks like him. Saints will learn that God created everything in a very special and unique way. They will learn that they are to resemble God himself because He is their heavenly father. Just as we should obey our parents, we should also obey God.

God's Creation Shows Joy

B.ACO K4.1 The saint will learn that God made the world and everything in it.

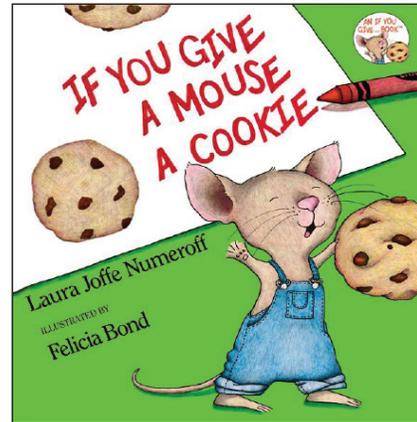
- a) Jesus and Children *Matt. 19:13-14; Mark 10:13-16; Luke 18:15-17*
- b) Jesus Loves Me *Matt. 4:23-25; John 9:1-11; Luke 10:25-37*
- c) God Made the World and Made it for Me. *Gen. 1:1-13*
- d) God Made People in His image, just as the animals in **"Is Your Mama a Llama"** look like their mothers, we are to resemble God and be filled with joy.

Gen. 2:15-25; 3:1-24

- e) The First Family God invented families. He gives us mothers and fathers to help us know and obey His ways. *Gen. 4:1-4*

Obeying God Brings Joy

B.ACO K4.2 The saint will learn that following God brings them Joy. They will learn about Bible characters in Genesis: Noah, Abraham, Isaac, Jacob, and Esau.



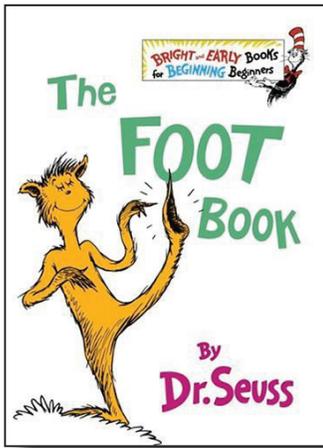
In this literature book, a little boy shares with a mouse and provides for him. Saints will learn about sharing and of God's provisions.

God Provides Us with Joy to Share

B.ACO K4.3 The saint will learn that God provides for us and wants us to share with friends and family. They will learn about Bible characters: Joseph and Moses. *Genesis 37,39-41;42-45, Exodus 1:1-2:10; 3; 7:1-17:7*

B.ACO K4.4 The saint will learn that God provided joy to the world when He sent us Jesus. The student will learn important parts of the Christmas story.

Matthew 1-2, Luke 1-2

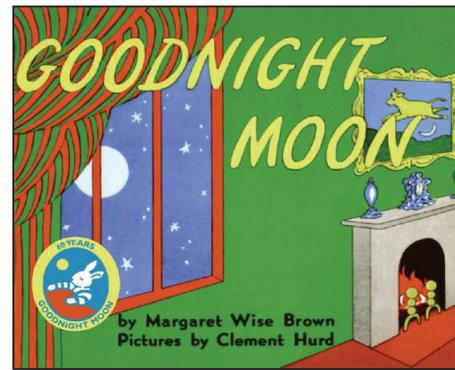


God Shapes our Joy

In this literature book, the saint will learn new things and how their feet take them places. In this Bible unit, saints will learn that Jesus has many things to teach them and that they should follow Him.

B.ACO K4.5 The saint will learn to follow Jesus and that following Jesus brings joy. They will learn about stories in the Bible where people followed Jesus.

- a) The disciples follow Jesus
- b) A little boy shares his lunch
- c) Jesus healed Jarius' daughter
- d) Jesus calmed a storm
- e) Jesus healed a paralyzed man
- f) Zacchaeus came to Jesus
- g) Nicodemus met Jesus
- h) Jesus raised Lazerus from the dead
- i) Jesus is King



God's Joy Shines Through Stories

In this literature book, the saint will read about a little bunny who enjoys listening to stories. In this Bible unit, Saints will learn the best stories come from the Bible. They will learn about why we celebrate Easter and other Biblical stories that teach them about trusting God.

B.ACO K4.6 The saint will learn about the death, burial, and resurrection of Jesus.

- a) Jesus' arrest, trial and crucifixion
- b) Jesus resurrection and ascension

B.ACO K4.7 The saint will learn Biblical stories that help to understand trust in God.

- a) Peter escapes from prison
- b) Paul and Silas in prison
- c) Joshua and Caleb
- d) The boy Samuel
- e) David, the victorious shepherd boy
- f) Jonah and the Big Fish
- g) Daniel and the lion's den



Language arts

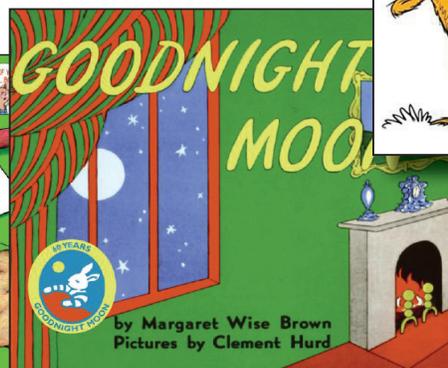
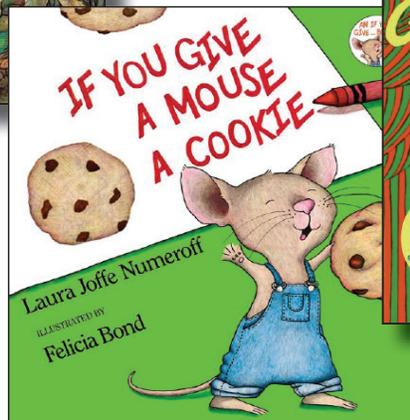
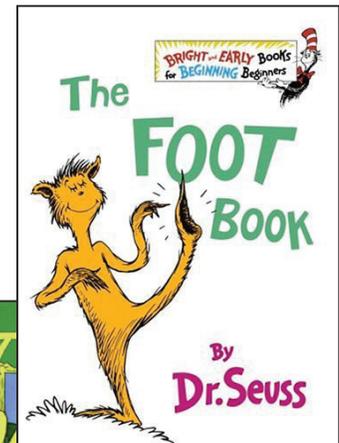
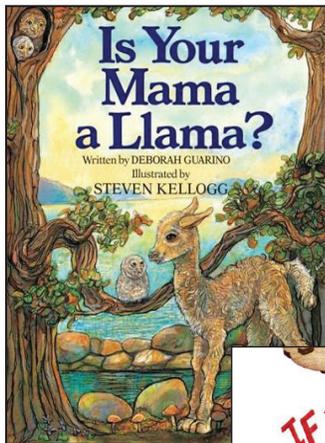
ACADEMIC CONTENT OBJECTIVES



Central Christian Academy teaches Language Arts because through speaking, reading and writing, saints will be able to better understand God's Word and communicate its message to others (2 Timothy 2:15).

The K-Four saint will be provided experiences in listening, speaking, reading, and writing. In the Christian school environment, they will find opportunities to interact with caring adults and peers in appropriate language and print to develop knowledge of the world God created. The K-Four curriculum teaches listening and speaking skills, phonological awareness, letter knowledge and print awareness, comprehension, vocabulary and word meanings, and writing. The saint will be immersed in award winning literature including the four main literacy pieces: **"Is Your Mama a Llama"**, **"If You Give a Mouse a Cookies"**, **"The Foot Book"**, and **"Good Night Moon"**. The saint will be exposed to other fiction and nonfiction selections to enable them to see print materials as sources of information and enjoyment. All Language Arts lessons and topics will be approached from the perspective that God's Word is the ultimate authority for truth.

The following objectives, while aligned with the "Virginia's Foundations for Early Learning Standards for Four Year Olds", have been adjusted to include Biblical principles and the specific curriculum used at Central Christian Academy.



Oral Language

LA.ACO K4.1

The saint will develop listening and speaking skills by communicating experiences and ideas through oral expression.

- a) Listen with increasing attention to spoken language, prayer time, conversations, and stories read aloud
- b) Correctly identify characters, objects, and actions in a picture book, as well as stories read aloud, and begin to comment about each
- c) Make predictions about what might happen in a story
- d) Use two or more words to ask and answer questions that include actions
- e) Use appropriate language for a variety of purposes, e.g., ask questions, express needs, get information
- f) Engage in turn taking exchanges and rules of polite conversation with adults and peers
- g) Listen attentively to stories in a whole-class setting

LA.ACO K4.2

The saint will develop an understanding of words and word meanings through the use of appropriate vocabulary.

- a) Use single words to label objects
- b) Listen with increasing understanding to conversations and directions
- c) Follow simple, one-step oral directions
- d) Engage in turn taking exchanges with adults and peers
- e) Use new vocabulary with increasing frequency to express and describe feelings and ideas
- f) Expose saints to a wide-variety of experiences to build vocabulary

Reading

LA.ACO K4.3

The saint will manipulate the various units of sounds in words.

- a) Discriminate similarities and differences in sounds (environmental, letter)
- b) Identify words that rhyme, generate simple rhymes
- c) Successfully detect beginning sounds in words
- d) Listen to multi-syllable words

LA.ACO K4.4

The saint will demonstrate knowledge of the alphabet.

- a) Correctly identify alphabet letters by name in random order
- b) Select a letter to represent a sound
- c) Identify separate words in an oral sentence, segment words into syllables; segment syllables into sounds (phonemes) - up to 3 sounds
- d) Phoneme substitution, deletion, addition, and manipulation activities done with letter cards and tiles to assist with cognitive manipulation
- e) Read simple/familiar high-frequency words, including his or her name
- f) Isolate phonemes using tapping procedure for both blending and segmenting (segment phonemes in words; blend phonemes into words)
- g) Know a-z letter/sound relationships (map letter to sound and sound to letter)
- h) Notice letters around him/her in familiar, everyday life, and ask how to spell words, names or titles
- i) Read and spell approximately 200 CVC words
- j) Read targeted high-frequency words: the, a, and, is, was

LA.ACO K4.5

The saint will demonstrate knowledge of print concepts.

- a) Identify the front of a book
- b) Identify the location of the title of a book
- c) Print knowledge and concepts of print: track print left to right/top to bottom of page; match spoken words to printed words
- d) Identify part of the book that “tells the story” (print as opposed to pictures)
- e) Turn pages one at a time from the front to the back of a book
- f) Retell short narrative stories
- g) Echo-read a passage with correct phrasing and expression

Writing

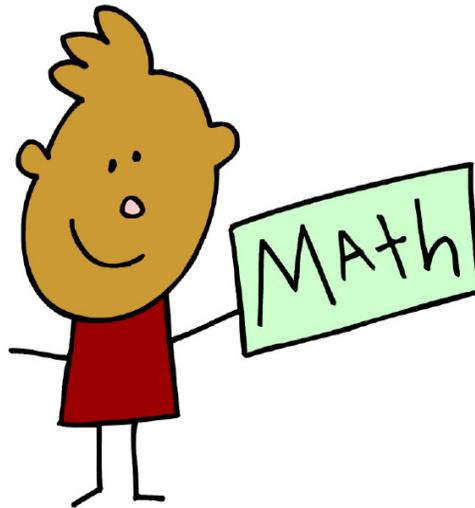
LA.ACO K4.6

The saint will write using a variety of materials through scribbling, forms, and inventive spellings helping them to understand writing as a means to communicate ideas and information. Over time, attempts at early writing will more closely align to conventional writing.

- a) Distinguish print from pictures
- b) Copy or write letters using various materials
- c) Print first name independently
- d) Write manuscript letters in lower-case and upper-case
- f) Use inventive spellings to convey messages or tell story
- e) Copy 3 - 5 letter words
- f) Use inventive spellings to convey messages or tell story
- g) Identify correct punctuation (period or question mark)
- h) Identify upper-case letter use for beginning of sentences and names of people



math ACADEMIC CONTENT OBJECTIVES



Central Christian Academy teaches Mathematics because God designed our world with precision. The study of Mathematics at Central Christian Academy is more than the study of numbers alone. It is the study of how math reflects the perfection of God's creation. Through this course, saints will discover a relationship between creation and mathematics. It will help saints gain a greater understanding of who God is.

Through daily calendar and literature unit activities the K-Four saints will see that math skills are essential to their everyday lives. They will see that mathematical concepts are a part of God's design and a part of His perfect creation. Central Christian Academy's curriculum for the K-Four saints challenge them to explore ideas about patterns and relationships, order and predictability, and logic and meaning. These ideas include the concepts of number, pattern, measurement, shape, space, and classification.

The following objectives, while aligned with the "Virginia's Foundations for Early Learning Standards for Four Year Olds", have been adjusted to include Biblical principles and the specific curriculum used at Central Christian Academy.

Number and Number Sense

M.ACO K4.1

The saint will count with understanding, and use numbers to tell how many, describe order, and compare.

- a) Count objects to 20 or more
- b) Count a group (set/collection) of three to five objects by touching each object as it is counted and saying the correct number (one-to-one correspondence)
- c) Count the items in a collection of one to five items and know the last counting word tells “how many”
- d) Compare two groups (sets/collections) of matched objects (less than five) and describe the groups using the terms more, fewer, or same

Computation and Estimation

M.ACO K4.2

The saint will recognize change in groups (sets/collections).

- a) Describe changes in groups (sets/collections) by using more when groups of objects (sets) are combined (added together)
- b) Describe changes in groups (sets/collections) by using fewer when groups of objects (sets) are separated (taken away)

Measurement

M.ACO K4.3

The saint will identify and compare the attributes of length, capacity, weight, time, and temperature.

- a) Recognize attributes of length by using the terms longer or shorter when comparing two objects
- b) Know the correct names for the standard tools used for telling time and temperature; and measuring length, capacity, and weight (clocks, calendars, thermometers, rulers, measuring cups, and scales)
- c) Use the appropriate vocabulary when comparing temperatures, e.g., hot, cold
- d) Use appropriate vocabulary when describing duration of time, e.g., hour, day, week, month, morning, afternoon, night, day

Geometry

M.ACO K4.4

The saint will describe simple geometric shapes (circle, triangle, rectangle, and square) and indicate their position in relation to him/herself, and to other objects.

- a) Match and sort shapes (circle, triangle, rectangle, and square)
- b) Describe how shapes are similar and different
- c) Recognize shapes (circle, triangle, rectangle, and square) by pointing to the appropriate figure when the teacher names the shape
- d) Describe the position of objects in relation to other objects and themselves using the terms next to, beside, above, below, under, over, top, and bottom

Probability and Statistics

M.ACO K4.5

The saint will participate in the data gathering process in order to answer questions of interest.

- a) Collect information to answer questions of interest to children
- b) Use descriptive language to compare data in objects and picture graphs by identifying which is more, fewer, or the same

Patterns, Functions, and Algebra

M.ACO K4.6

The saint will identify simple patterns of concrete objects and use them to recognize relationships.

- a) Sort and classify objects according to one or two attributes (color, size, shape, and texture)
- b) Identify and explore simple patterns, i.e., AB, AB; red, blue, red, blue
- c) Use patterns to predict relationships between objects, i.e., the blue shape follows the yellow shape, the triangle follows the square



science ACADEMIC CONTENT OBJECTIVES



Central Christian Academy teaches Science because it is important for saints to gain an understanding of the world God created. Science should open a child's mind the wonders of creation and see how it reveals God's glory. The scientific process and investigations help students to think through God's purpose and His expectations for how we should take care of the earth.

The K-Four curriculum provides an opportunity for students to experience God's creation and design. This is fundamentally important since saints will vary widely in their previous experiences of using science process skills with such topics as life processes and properties of familiar materials, such as magnets and water. Parts of God's creation, including shadows, patterns of weather, and plant growth, saints are introduced to the concept of how God designed things to change. The resources that God provides us through His creation and the way we are to care for it are also introduced in K-Four.

The following objectives, while aligned with the "Virginia's Foundations for Early Learning Standards for Four Year Olds", have been adjusted to include Biblical principles and the specific curriculum used at Central Christian Academy.

Scientific Investigation, Reasoning, and Logic

S.ACO K4.1

The saint will make observations, separate objects into groups based on similar attributes, compare lengths and mass, and develop questions based upon observations using the five senses God gave them.

- Identify basic properties of objects by direct observation
- Describe objects using pictures and words
- Sequence objects according to size
- Separate a set of objects into two groups based on one physical attribute
- Compare the length and mass of different objects
- Identify the body parts that correspond with each of the five senses

Force, Motion, and Energy

S.ACO K4.2

The saint will describe and categorize properties of materials using magnets.

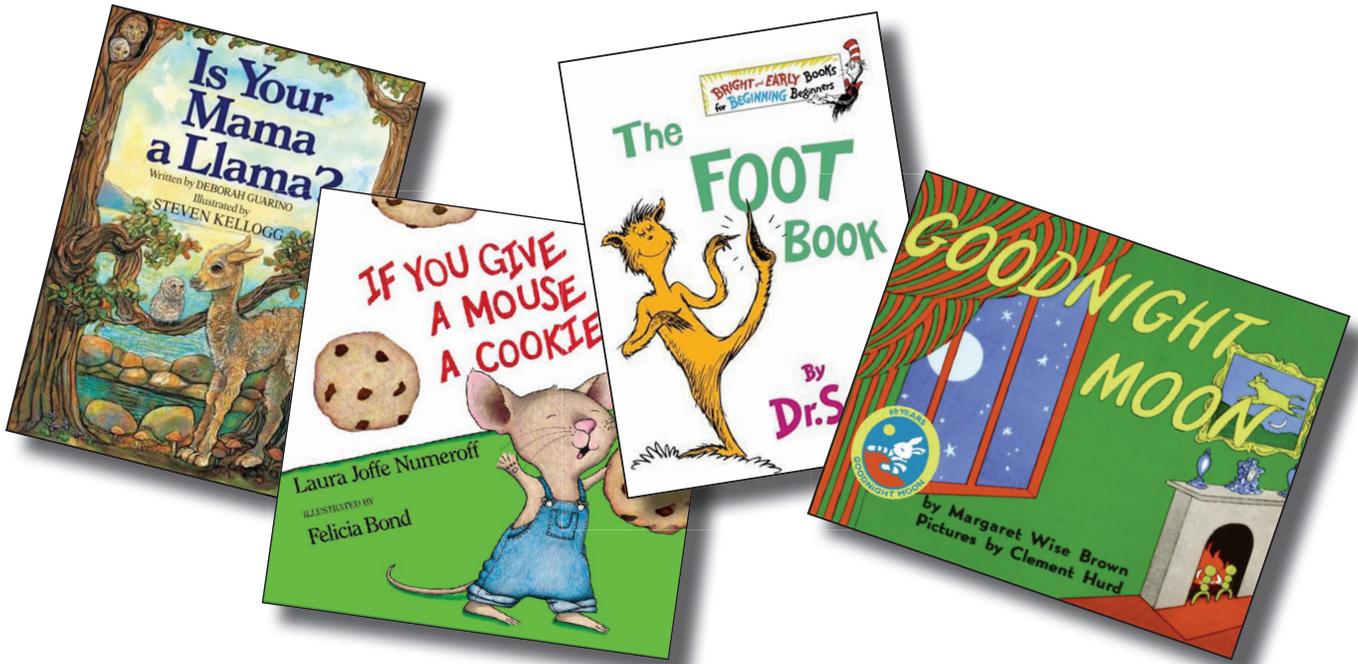
- Describe the effects magnets have on other objects; they stick to some but not to others. Introduce the words "attracted to" and "not attracted to"
- Describe the effects magnets have on other magnets; they stick together or push apart

Matter

S.ACO K4.3

The saint will develop language to describe an object's position, movement and physical properties.

- The child will also describe properties of water and its movement.
- Identify colors (red, orange, yellow, green, blue, purple) and white and black
 - Identify shapes (circle, triangle, square, and rectangle) of an object
 - Identify textures (rough/smooth) and feel (hard/soft)
 - Describe relative size and weight (big/little, large/small, heavy/light, wide/thin, long/short)
 - Describe position (over/under, in/out, above/below) and speed (fast/slow)
 - Recognize water in its three forms (solid, liquid, gas)



Life Processes

S.ACO K4.4

The saint will discover the growth of plants and animals and be able to describe basic life processes and basic needs of each.

- a) Describe what living things need to live and grow (food, water, and air)
- b) Recognize that “baby” plants and animals are similar but not identical to their parents and to one another. This will be addressed as they read, “**Is Your Mama a Llama**”.

Interrelationships in Earth/Space Systems

S.ACO K4.5

The saint will be able to create a shadow and describe how it was created.

Earth Patterns, Cycles, and Change

S.ACO K4.6

The saint will identify simple patterns in his/her daily life. The child will identify that God created things that change over time while He never changes. (Hebrews 13:8)

- a) Make daily weather observations
- b) Observe and classify the shapes and forms of many common natural objects including seeds, cones, and leaves
- c) Recognize the order or stages of animal and plant growth
- d) Describe home and school routines

Resources

S.ACO K4.7

The saint will investigate and understand that God gave man dominion over the Earth and expects us to care for His creation. The student will practice reusing, recycling, and conserving energy on a daily basis.

- a) Recognize that some objects can be recycled
- b) Recognize that some objects can be reused
- c) Identify ways that energy can be conserved



social studies

ACADEMIC CONTENT OBJECTIVES



Central Christian Academy teaches Social Studies because it is important for saints to gain an understanding of their heritage as it relates to Biblical principles and the society in which we live. History is considered to be “His stories” and will be compared to Biblical references.

The academic content objectives for K-Four saints enable children to understand and participate effectively in home, church, and school. The energy, curiosity and imagination of these saints lead them to action and interaction within their surroundings. During this course, saints will develop foundational concepts and a basic understanding in history, geography, civics, and economics.

The following objectives, while aligned with the “Virginia’s Foundations for Early Learning Standards for Four Year Olds”, have been adjusted to include Biblical principles and the specific curriculum used at Central Christian Academy.

History

SS.ACO K4.1

The saint will identify ways in which God creates people to be alike and different.

- a) Describe how God gave them unique characteristics different from others
- b) Make the connection that he/she is both a member of their family at home and a church/school family
- c) Engage in pretend play to understand self and others
- d) Participate in activities and traditions associated with Christianity. Compare how people and families have different traditions passed down from their parents and culture.

SS.ACO K4.2

The saint will develop an awareness of how God designed things to grow and change over time. They will learn while God’s creation changes, He is the same yesterday, today, and forever. (Hebrews 13:8)

- a) Describe ways saints have changed since they were babies
- b) Express the difference between past and present using words such as before, after, now, and then
- c) Order/sequence events and objects
- d) Ask questions about artifacts from everyday life in the past
- e) Recount episodes from Bible stories about the past
- f) Take on a role from a specific time, use symbols and props, and act out a story/narrative
- g) Describe past times based on Bible stories, books, pictures, visits, songs, and music

Geography

SS.ACO K4.3

The saint will develop an increased awareness of the physical relationship between and among people and places.

- a) Identify and describe prominent features of the classroom, school, church, neighborhood, and community
- b) Engage in play where one item represents another – miniature vehicles, people, blocks
- c) Make and walk on paths between objects
(ex., from the door to the window)
- d) Represent objects in the order in which they occur in the environment
- e) Experience seeing things from different elevations

SS.ACO K4.4

The saint will use words to indicate relative location of objects and people including direction words, comparison words, and attribute words.

- a) Use words to indicate relative location
- b) Use words to describe features of locations in the environment and structures found in stories and seen in everyday experiences
- c) Develop control in using direction words – on, under, over, behind, near, far, above, below, toward, and away - one direction at a time
- d) Develop control in using comparison words – closer, farther away, taller, shorter, higher, lower, alike, different, inside, and outside
- e) Develop fluency using attribute words – hard, soft, rough, smooth
- f) Use labels and symbols for what the child has seen

Economics

SS.ACO K4.5

The saint will develop an increased awareness of the Christian service and jobs people do along with their tools.

- a) Identify pictures of work and name the jobs people do
- b) Describe what people do in their churches, communities, and careers
- c) Match tools to jobs
- d) Match job sites to work done
- e) Role-play the job of workers

SS.ACO K4.6

The saint will identify that people have wants and make choices. Learn that our choices should follow what God wants for us.

- a) Identify choices
- b) Recognize that everyone has wants
- c) Choose daily tasks
- d) Role-play situations where good choices are made

Civics

SS.ACO K4.7

The saint will participate as a member/citizen of a class/ community at church and school.

- a) Cooperate with others in a joint activity
- b) Recognize the need for God and how He helps us to get along with others
- c) Participate in creating Biblical rules for the classroom
- d) State personal plans for learning center activities
- e) Participate in discussing and generating solutions to a class and an individual problem
- f) Share thoughts and opinions in group settings
- g) Demonstrate responsible behaviors in caring for classroom materials
- h) Identify the needs of other people by helping them and showing the fruit of the Spirit





physical education

ACADEMIC CONTENT OBJECTIVES



Central Christian Academy believes that students need to be physically active to grow properly. According to the National Association of Sports and Physical Education (NASPE), children should spend 150 minutes every week in physical education. Since God chooses our bodies for His temple and dwelling place, it is important that we take care of them (1 Corinthians 6:19-20). Therefore, CCA places a priority on saints being active at school and emphasizes a strong physical education program. There is a strong emphasis on both gross and fine motor development activities in Central Christian Academy's K-Four class. Outdoor and indoor physical activity are an integral part of the curriculum and are viewed as an opportunity for learning. Saints are provided with positive movement experiences that will encourage them to participate in physical activities and stay active.

The following objectives, while aligned with the "Virginia's Foundations for Early Learning Standards for Four Year Olds", have been adjusted to include Biblical principles and the specific curriculum used at Central Christian Academy.

Skilled Movement

PE.ACO K4.1

The saint will build body awareness, strength and coordination through locomotor activities, non-locomotor (stability) activities, and manipulative skills.

- Demonstrate progress in performing the mature level of selected locomotor skills.
- Demonstrate initial, elementary and mature forms of walking and running.

Movement Principles and Concepts

PE.ACO K4.2

The saint will demonstrate the use of the movement concepts of directions, levels, pathways, and effort.

- Maintain a stable static position while practicing specific balances.
- Maintain balance while performing a controlled spin.
- Maintain balance while walking on a painted line or a low balance beam that is no more than three inches above the floor.
- Maintain balance while climbing up steps and walking on a horizontal ladder on the floor.
- Perform criss-cross pattern activities that will stimulate the brain.

Personal Fitness

PE.ACO K4.3

The saint will participate in structured and unstructured physical activity designed to increase heart rate and breathing along with improving muscular strength and flexibility.

- Participate in activities that allow the child to experience a rise in the heart rate and breathing rate.
- Demonstrate the ability to determine if the heart is beating faster after activity.
- Participate in activities designed to strengthen major muscle groups.
- Participate in activities that enhance flexibility.

Responsible Behaviors

PE.ACO K4.4

The saint will demonstrate good listening skills and cooperative behaviors.

- Demonstrate safe behaviors by applying rules regarding behaviors in a physical activity setting.
- Share equipment and space, and take turns with help from the teacher.
- Work well with all children.
- Listen to and follow simple directions.

Physically Active Lifestyle

PE.ACO K4.5

The saint will participate in physical activity and explain why physical activity is good for health and important to God.

- Identify the activities that they like and dislike.
- Describe what it means to be physically active and then have the opportunity to actively pursue the activities they have described.
- Participate in structured and unstructured physical activity every day.
- Participate in activities geared toward different levels of proficiency.
- Identify places at home, church, school, in the neighborhood, and in the communities where children can play safely and be physically active.





school readiness **ACADEMIC CONTENT OBJECTIVES**



Central Christian Academy understands there is a link between spiritual, personal, and social development and school success. The spiritual, personal, social, and behavioral competence of our K-Four saints is a strong predictor of their academic performance in school. Appropriate and supportive learning experiences provide an important foundation for spiritual, personal, and social growth. Several aspects of spiritual, personal, and social development are particularly evident during this year of schooling. Foundations of spiritual, personal, and social development involve changes in emotions, perceptions, communication, and interpersonal systems. During this year, saints are learning about God, others, and themselves. They want to be liked, belong to groups, and be active participants. They need support as their emotional and perceptual abilities develop beyond their egocentric barriers. A child's sense of self-worth and social competence is facilitated by their understanding of who God is and the social experiences they encounter. The K-Four education at Central Christian Academy provides saints with supportive social contexts to foster their spiritual, personal, and social development.

The following objectives, while aligned with the Virginia's Foundations for Early Learning Standards for Four Year Olds, have been adjusted to include Biblical principles and the specific curriculum used at Central Christian Academy.

Self-Concept

SR.ACO K4.1

The saint will demonstrate self-confidence and self-reflection.

- Demonstrate knowledge of personal information including first and last name, gender, age, and birthday.
- Begin to recognize and express own emotions using words rather than actions.
- Recognize self and others as individuals uniquely created by God and learn to respect differences.
- Develop personal preferences regarding activities and materials.
- Demonstrate self-direction in use of materials.
- Develop increased independence in church and school activities.

Self-Control

SR.ACO K4.2

The saint will show self-direction and responsibility.

- Contribute ideas for classroom rules and routines.
- Follow rules and routines within the learning environment.

- Use classroom materials purposefully and respectfully.
- Manage transitions and adapt to changes in routine.
- Develop positive responses to challenges.

Approaches to Learning

SR.ACO K4.3

The saint will show eagerness and persistence as a learner.

- Show interest and curiosity in learning new concepts and trying new activities and experiences.
- Demonstrate ability to learn from experiences.
- Increase attention to a task or activity over time.
- Seek and accept help when needed.

Interaction with Others

SR.ACO K4.4

The saint will interact easily with other children and with familiar adults.

- Initiate and sustain interactions with other children.
- Demonstrate verbal strategies for making a new friend.

- Interact appropriately with other children and familiar adults by cooperating, helping, sharing, and expressing interest.
- Participate successfully in group settings.
- Demonstrate respectful and polite vocabulary.
- Begin to recognize and respond to the needs, rights, and emotions of others.

Social Problem-Solving

SR.ACO K4.5

The saint will learn and use nonphysical ways to resolve conflicts.

- Express feelings through appropriate gestures, actions, and words.
- Recognize conflicts and seek possible solutions.
- Allow others to take turns.
- Increase the ability to share materials and toys with others over time.
- Include others in play activities.



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WHERE HOME, CHURCH AND SCHOOL WORK TOGETHER

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