



Set Free Movement Youth Curriculum

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Opener: Fact Finding Game w/ a Twist (<http://www.egadideas.com/idea/fact-finding-game-icebreaker/>)

Everyone writes one fact about themselves that they think nobody will be able to guess. Fold the papers and drop them in a hat and redistribute them (nobody can have their own.)

The first person reads their paper aloud (you pick who that will be) and they try to guess who that person is...and warn people that handwriting is very telling! If they guess correctly they acquire that person as a slave. The slave hands the captor their paper and they try to capture the next person together. If you guess incorrectly, the person you guessed gets the next turn. If you capture a slave owner, you win the slaves as well.

ONE POSSIBLE GLITCH: It is possible to capture someone looking for your name before the game is over. If that happens, anyone capturing their own “fact paper” is safe and hopes they end up with the largest group in the end. Pick someone to start the guessing again.

Transition: How many slaves did the person with the most slaves end up with? I have a confession to make. I have _____ slaves working for me. (In preparation for the lesson take the slavery footprint survey at slaveryfootpring.org and reveal how many slaves you have working for you). In fact most, if not all, of us have slaves working for us. You have probably been involved in slavery or human trafficking without even know it. Many of the clothes we wear, the foods we eat, and the products we buy are connected to modern day slavery. In fact if you did a quick Google search you could that many companies you buy products from are connected to modern day slavery. Slaves grow the cotton that is used to make our clothes, the coffee beans used in our mochas and lattes, and the cocoa beans that make the chocolate we enjoy so much.

This may shock you and you might be thinking, “Wait a second didn’t slavery get abolished hundreds of years ago?” Yes. Slavery officially ended in the United States in 1865 when congress passed the 13th amendment to the constitution. In fact slavery is not legally allowed in any country or nation in our world. But, just because something is outlawed or illegal, doesn’t mean it goes away. Slavery used to be out in the open, but modern day slavery looks different. Modern day slavery and human trafficking still happen but they are no longer done out in the open.

Questions:

- How many slaves exist in our world today? According to the Global Slavery Index (<http://www.globalslaveryindex.org>) there are almost 30 million slaves in the world today.
- We honestly don't know an exact amount, this is a guess. Why don't we know the real amount? (because it is a hidden industry)
- What is human trafficking and modern day slavery? Kevin Bales of Free the Slaves (<https://www.freetheslaves.net>) defines slavery as: (1) people held by violence; (2) unable to walk away; (3) doing things they don't want to do.
- What does modern slavery look like? Slavery takes many forms. It's in our cupboards, our closets, and kitchens. The products we buy may have slavery in the supply chain. It's not just about sex slavery, but also about the oppression of millions for profit.
- Why does slavery happen? (it is profitable, according to Siddharth Kara slavery generates at least \$96 billion a year (http://www.amazon.com/Sex-Trafficking-Inside-Business-Slavery/dp/0231139616/ref=sr_1_1?ie=UTF8&qid=1412367133&sr=8-1&keywords=Siddharth+Kara) consumers value low prices and things more than people, we value things over people and in the process people become things)
- To illustrate what human trafficking and modern day slavery look like check out the resources page on www.setfreemovement.org
 - Read real stories – contact Kevin Austin: kevin@setfreemovement.org
 - Show a video. Lisa Kristine has an excellent Ted Talk about slavery: https://www.ted.com/talks/lisa_kristine_glimpses_of_modern_day_slavery#t-2369
 - Music Video: “Justus” by Washington Projects
<https://www.youtube.com/watch?v=CQNiibbgm5M>

What does the Bible say about human trafficking and modern day slavery?:

- Read Isaiah 58:1-9 (Try reading it in a few different translations to help the students understand the context)
- What are the people doing in verses 2-3? (They are fasting, worshipping, praying, seeking God, asking for His help just like we do)
- Why is God upset with his people in verses 3-4? (during their fasting and worshipping they exploit and mistreat people)
- What does God desire of His people in verses 6-7? (fight injustice, set the oppressed free, feed the hungry, meet the needs of the poor)

What can you do to help?

(check out www.setfreemovement.com and their 30 ways to end modern day slavery):

- Pray – pray daily for freedom for those in Modern-day slavery, pray about how you can help
- Fast for Freedom – A freedom fast is a fast where you intentionally don't spend money on something and donated that money to an organization that fights human trafficking. Get your friends to join you!
- Sponsor a child – Many anti-trafficking and human rights advocates agree that international child sponsorship is the #1 defense against slavery and child trafficking.
- Educate yourself – Read books, visit websites, learn about the issue.
- Take the Slavery Footprint Survey – www.slaveryfootprint.org
- Examine your lifestyle and ask hard questions about consumerism, materialism, and supply chains for the products you use.
- Make ethical choices with spending – Buy Fair Trade and ethically sourced products when you can and check out <http://www.free2work.org/> to see how companies are rated connected to this issue. Avoid companies who have been shown to use slaves in their supply chain.
- Fundraise – do a fundraiser to raise money to fight human trafficking

Closing:

You can make a difference. You can change the world. You can end modern day slavery.

Teenagers have a buying power of teens \$258 billion in the US

(<http://www.statisticbrain.com/teenage-consumer-spending-statistics/>). That is a lot of money.

What if your generation channeled that money towards companies who pay people living wages and utilize supply chains that don't use slaves? What would happen if your generation educated themselves and our world about this issue? Your time and your money can change the world and make a difference. What is the next step you need to take to fight modern day slavery?

Other ideas:

- John Foreman song – instead of a show (<http://www.youtube.com/watch?v=JrY1-gPM0KY>)
- Amos 5:21-24 – I hate all your show
- Isaiah 1:15-17 – god rejects prayer, defend and fight for the oppressed
- Isaiah 58 – true fasting
- Psalm 82:2-4 – defend cause of the fatherless